

# **B.A., ECONOMICS**

## **SYLLABUS**

**Academic Year –  
2023 – 2024 onwards**

**PERIYAR UNIVERSITY**

**Salem**

<b>CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK BASED B.A. ECONOMICS SYLLABUS</b>	
<b>Programme:</b>	<b>B.A. Economics</b>
<b>Programme Code:</b>	
<b>Duration:</b>	<b>3 Years(UG)</b>
<b>Programme Outcomes:</b>	<p><b>PO1: Knowledge of Economics:</b> Ability to understand Economic Theories and functioning of Economic Models. To develop an adequate competency in the Economic Theory and Methods.</p> <p><b>PO2: Analytical Reasoning and Critical Thinking:</b> Critically Analyze and assess the way in which economists examine the real world to understand the current events and evaluate specific proposals.</p> <p><b>PO3: Logical Reasoning and Quantitative Ability:</b> Ability to understand how to collect and analyse data and use empirical evidence to evaluate the validity of hypothesis, using Quantitative Methodology and conduct data analysis to interpret results.</p> <p><b>PO4: Communication and Research Skills:</b> Communication and Research related skills. Developing a sense of capability for relevant/appropriate inquiry and asking questions, synthesising and articulating and reporting results and to efficiently communicate thoughts and ideas in a clear and concise manner.</p> <p><b>PO5: Gender, Environment and Sustainability:</b> Comprehend the Environmental issues and Sustainable Development and strive to achieving economic and social equity for women and be Gender Sensitive.</p> <p><b>PO6: Employability and Leadership Skills:</b> Become empowered individuals to be employed in various positions in industry, academia and research and have the potential to become Entrepreneurs and take leadership roles in their chosen occupations and communities.</p> <p><b>PO7: Social Interaction:</b> Acquire the ability to engage in relevant conversations and have the ability to understand the views of society that would help initiate policy making.</p> <p><b>PO8: Digital Literacy and Lifelong Learning:</b> Capability to use ICT tools in a variety of learning situation and use appropriate software for analysis of data - Ability to acquire Knowledge situations and skills for life through self directed learning and adapt to different learning environments.</p>
<b>Programme Specific Outcomes:</b>	<p><b>PSO1:</b> To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making.</p> <p><b>PSO 2:</b> To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.</p> <p><b>PSO 3:</b> To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing.</p> <p><b>PSO 4:</b> Evaluate various social and economic problems in the society and develop answer to the problems as global citizens.</p> <p><b>PSO 5:</b> Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies.</p>

	<b>PO 1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>
<b>PSO 1</b>	Y	Y	Y	Y	Y	Y	Y	Y
<b>PSO 2</b>	Y	Y	Y	Y	Y	Y	Y	Y
<b>PSO3</b>	Y	Y	Y	Y	Y	Y	Y	Y
<b>PSO 4</b>	Y	Y	Y	Y	Y	Y	Y	Y
<b>PSO 5</b>	Y	Y	Y	Y	Y	Y	Y	Y

**3 – Strong, 2- Medium, 1- Low**

**Credit Distribution for UG Programme in Economics**

Sem I	Credit	Sem II	Credit	Sem III	Credit	Sem IV	Credit	Sem V	Credit	Sem VI	Credit
1.1. Language	3	2.1. Language	3	3.1. Language	3	4.1. Language	3	5.1 Core Course – CC IX	4	6.1 Core Course – CC XIII	4
1.2 English	3	2.2 English	3	3.2 English	3	4.2 English	3	5.2 Core Course – CC X	4	6.2 Core Course – CC XIV	4
1.3 Core Course – CC I	5	2.3 Core Course – CC III	5	3.3 Core Course – CC V	5	4.3 Core Course – CC VII Core Industry Module	5	5. 3.Core Course CC -XI	4	6.3 Core Course – CC XV	4
1.4 Core Course – CC II	5	2.4 Core Course – CC IV	5	3.4 Core Course – CC VI	5	4.4 Core Course – CC VIII	5	5. 3.Core Course –/ Project with viva- voce CC -XII	4	6.4 Elective -VII Generic/ Discipline Specific	3
1.5 Elective I Generic/ Discipline Specific	3	2.5 Elective II Generic/ Discipline Specific	3	3.5 Elective III Generic/ Discipline Specific	3	4.5 Elective IV Generic/ Discipline Specific	3	5.4 Elective V Generic/ Discipline Specific	3	6.5 Elective VIII Generic/ Discipline Specific	3
1.6 Skill Enhancement Course SEC-1 (NME)	2	2.6 Skill Enhancement Course SEC-2 (NME)	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	4.6 Skill Enhancement Course SEC-6	2	5.5 Elective VI Generic/ Discipline Specific	3	6.6 Extension Activity	1
		2.7 Skill Enhancement Course –SEC- 3(NME)	2	3.7 Skill Enhancement Course SEC-5	2	4.7 Skill Enhancement Course SEC-7	2	5.6 Value Education	2	6.7 Professional Competency Skill	2
								5.5 Summer Internship /Industrial Training	2		
1.8 Skill Enhancement - (Foundation Course)	2			3.8 E.V.S	-	4.8 E.V.S	2				
	<b>23</b>		<b>23</b>		<b>22</b>		<b>25</b>		<b>26</b>		<b>21</b>
	<b>Total Credit Points</b>										<b>140</b>

**CREDIT DISTRIBUTION FOR B.A. ECONOMICS**

<b>3 – Year UG Programme in Economics (B.A Economics )</b>			
<b>Credits Distribution</b>			
		<b>No. of Papers</b>	<b>Credits</b>
<b>Part I</b>	Tamil( 3 Credits )	4	12
<b>Part II</b>	English( 3 Credits)	4	12
<b>Part III</b>	Core Courses (4 Credits)	15	60
	Elective Courses :Generic / Discipline Specific ( 3 Credits)	8	24
		<b>Total</b>	<b>108</b>
<b>Part IV</b>	NME ( 2 Credits)	2	4
	Ability Enhancement Compulsory Courses Soft Skill( 2 Credits)	4	8
	Skill Enhancement Courses (7 courses)		13
	Entrepreneurial Skill -1 Professional Competency Skill Enhancement Course	1	2
	EVS ( 2 Credits)	1	2
	Value Education ( 2 Credits)	1	2
		<b>Part IV Credits</b>	<b>31</b>
<b>Part V</b>	Extension Activity (NSS / NCC / Physical Education)		1
<b>NMSDC</b>	Language Proficiency for Employability-Overview of English Communication		2
<b>Total Credits for the UG Programme in Economics</b>			<b>142</b>

**B.A., ECONOMICS CREDIT DISTRIBUTION**

<b>First Year – Semester – I</b>			
<b>Part</b>	<b>List of courses</b>	<b>Credits</b>	<b>No. of Hrs</b>
<b>Part I</b>	Language	3	6
<b>Part II</b>	English	3	6
<b>Part-III</b>	<b>Core Course- I</b> Microeconomics – I	5	5
	<b>Core Course – II</b> Statistics for Economics-I	5	5
	<b>Generic Elective I</b> Socio Economic Issues in India	3	4
<b>Part-IV</b>	<b>Skill Enhancement Course SEC-I</b> (NME)- Demography	2	2
	<b>Skill Enhancement Foundation Course-</b> Business Communication	2	2
<b>TOTAL</b>		<b>23</b>	<b>30</b>
<b>First Year – Semester – II</b>			
<b>Part</b>	<b>List of courses</b>	<b>Credits</b>	<b>No. of Hrs</b>
<b>Part I</b>	Language	3	6
<b>Part II</b>	English	3	4
<b>NMSDC</b>	<b>Language Proficiency for Employability-Overview of English Communication</b>	<b>2</b>	<b>2</b>
<b>Part III</b>	<b>Core Course III</b> -Microeconomics-II	5	5
	<b>Core Course IV</b> -Statistics for Economics-II	5	5
	<b>Generic Elective II</b> History of Economic Thought	3	4
<b>Part IV</b>	<b>Skill Enhancement Course SEC 2</b> (NME)- Economics for Investors	2	2
	<b>Skill Enhancement Course SEC-3</b> (NME)-Computer Application in Economics	2	2
<b>TOTAL</b>		<b>25</b>	<b>30</b>
<b>Second Year – Semester – III</b>			
<b>Part</b>	<b>List of Courses</b>	<b>Credits</b>	<b>No. of Hrs</b>
<b>Part I</b>	Language	3	6
<b>Part II</b>	English	3	6
<b>Part III</b>	<b>Core Course –V</b> Macroeconomics-I	5	5
	<b>Core Course –VI</b> Mathematics for Economics	5	5
	<b>Generic Elective III</b> Economics of Tourism	3	4
<b>Part IV</b>	<b>Skill Enhancement Course SEC 4</b> Entrepreneurial Economics	1	1
	<b>Skill Enhancement Course SEC 5</b> Event Management (Entrepreneurial Skills)	2	2
	EVS	-	1
<b>TOTAL</b>		<b>22</b>	<b>30</b>
<b>Second Year – Semester – IV</b>			

Part	List of Courses	Credits	No. of Hrs
Part I	Tamil	3	6
Part II	English	3	6
Part III	<b>Core Course –VII</b> Macroeconomics-II	5	5
	<b>Core Course –VIII</b> Indian Economy	5	5
	<b>Generic Elective IV</b> Health Economics	3	4
Part IV	<b>Skill Enhancement Course SEC 6</b> Basic Accountancy	2	2
	<b>Skill Enhancement Course SEC 7</b> Modern Banking and Insurance	2	2
	EVS	2	1
<b>TOTAL</b>		<b>25</b>	<b>30</b>
Third Year – Semester – V			
Part	List of Courses	Credits	No.of Hours
Part III	<b>Core Course IX</b> Monetary Economics	4	5
	<b>Core Course X</b> Fiscal Economics	4	5
	<b>Core Course XI</b> Industrial Economics	4	5
	<b>Project with Viva Voce CC- XII</b> Project (Individual)	4	5
	<b>Discipline Specific Elective- V</b> Tamil Nadu Economy	3	4
	<b>Discipline Specific Elective- VI</b> Gender Economics	3	4
Part IV	Value Education	2	2
	Summer Internship/Industrial Training	2	-
<b>TOTAL</b>		<b>26</b>	<b>30</b>
Third Year – Semester – VI			
Part	List of Courses	Credits	No. of Hrs
Part III	<b>Core Course XIII</b> International Economics	4	6
	<b>Core Course XIV</b> Development Economics	4	6
	<b>Core Course XV</b> Agricultural Economics	4	6
	<b>Discipline Specific Elective - VII</b> Basic Econometrics	3	5
	<b>Discipline Specific Elective - VIII</b> Financial Markets and Institutions(OR)	3	5
Part IV	Extension Activity	1	-
	<b>Professional Competency Skill</b> General Studies for Competitive Examinations	2	2
<b>TOTAL</b>		<b>21</b>	<b>30</b>
<b>TOTAL CREDITS: 23 +25 +22 +25+26+21 =142 Credits</b>			

**FIRST YEAR – SEMESTER- I**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst.	Marks		
									CIA	Exter	Total
23UECOCO01	MICROECONOMI CS-I	Core -I					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To Equip the economic behaviours of individual units of the society.										
C2	To describes the consumer behaviour and utility analysis										
C3	To impart knowledge on demand and supply concepts										
C4	To identify the relevance of Production and returns to scale of Production										
C5	To know the costs and profit maximisation										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hours</b>
I	<b>Basic Concepts</b> Definitions of Economics– Nature and Scope of Microeconomics – Positive and Normative Approaches- Inductive and Deductive Approaches - Consumers and Firms –Decision Making–Rationality: Self-Interest – Trade-offs –Fundamental Economic Problems -Market Mechanism and Resource Allocation.										15
II	<b>Utility Analysis</b> Utility–Ordinal and Cardinal Utility–Total and Marginal Utility – Law of Diminishing Marginal Utility - Law of Equi-Marginal Utility- Indifference Curves–Properties–Marginal Rate of Substitution- Budget Line – Price and Substitution Effects-Optimal Consumer Choice – Revealed Preference Theory – Samuelson and Hicks“ Approach										18
III	<b>Demand and Supply Analysis</b> Demand – Types of Goods -Law of Demand – Determinants – Exceptions – Giffen Paradox – Veblen Effect- Elasticity of Demand: Types - Engel’s Law -Supply – Law of Supply – Determinants –Elasticity of Supply and its Types- Market Equilibrium - Consumer Surplus and Producer Surplus										15
IV	<b>Production Analysis</b> Production Function– Law of Variable Proportions- Laws of Returns to Scale-Iso-quant’s-Types of Production Function – Cobb -Douglas and Constant Elasticity of Substitution(CES) Production Function – Economies and Diseconomies of Scale										15
V	<b>Cost and Revenue Concepts</b> Costs – Fixed and Variable Costs - Average, Marginal, and Total Costs – Short Run and Long Run Costs – Implicit, Explicit, Sunk and Imputed Cost – Revenue – Total, Average and Marginal										12



	Revenue –Relationship between AR, MR and Elasticity of Demand- Profit Maximization Rule.	
	<b>Total</b>	<b>75</b>

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1.	Understand the meaning of basic concepts and the need for the study of Microeconomics.	PO1,PO2
2.	Evaluate the Types of Utility and Consumer Behaviour.	PO2,PO3
3.	Acquire knowledge on various market equilibrium, Demand and Supply Functions	PO1,PO2
4.	To understand the meaning of Production Functions	PO1
5.	To understand the theory of firms, Cost and Revenue	PO1
<b>Textbooks</b>		
1.	Robert Pindyck and Daniel L.Rubinfeld,(2001) Micro Economics, Macmillan	
2.	Hal R. Varian (2004), Intermediate Micro Economics (East-West Press: New Delhi)	
3.	Paul Krugman and Robin Wells, Micro Economics, Worth Publishers, 2020.	
4.	Ahuja H.L (2016) Principles of Microeconomics, S.Chand	
5.	Timothy Taylor,Steven A Greenlaw and David Shapiro (2017) Principles of Economics, 12 <sup>th</sup> Media Services.	
<b>Reference Books</b>		
1.	Koutsoyiannis (2003), Modern Microeconomics Palgrave Macmillan (UK) 2 <sup>nd</sup> Edition.	
2.	Gregory Mankiw (2012), Principlesof Microeconomics Cengage India.	
3.	Dwivedi, D.N(2002), Microeconomics: Theory and Applications, 2 <sup>nd</sup> ed., Pearson	
4.	Ferguson C.E. (1970), Micro Economic Theory, (Homewood, U.S.A)	
5.	Karl E.Case and Ray C Fair (2007), Principles of Economics, Pearson Prentice Hall Inc Singapore South Asia	
<b>Web Resources</b>		
1.	<a href="http://www.econlib.org/library/enc/microeconomics.html">http://www.econlib.org/library/enc/microeconomics.html</a>	
2.	<a href="https://www.tutor2u.net/economics">https://www.tutor2u.net/economics</a>	
3.	<a href="https://www.economicsnetwork.ac.uk/">https://www.economicsnetwork.ac.uk/</a>	
4.	<a href="https://www.cliffsnotes.com/study-guides/economics/introduction/microeconomics">https://www.cliffsnotes.com/study-guides/economics/introduction/microeconomics</a>	
5.	<a href="http://neconomides.stern.nyu.edu/networks/micnotes/micnotes.pdf">http://neconomides.stern.nyu.edu/networks/micnotes/micnotes.pdf</a>	



**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	2	2
<b>CO2</b>	3	3	2	2	2
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	2	2
<b>CO5</b>	3	3	3	2	2
<b>Weightage</b>	15	15	14	11	11
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	2.8	2.2	2.2

**FIRST YEAR –SEMESTER- I**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	Externa	Total
23UECOCO02	<b>STATISTICS FOR ECONOMICS –I</b>	Core-II					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To know the nature and scope of statistics and its applications										
C2	To teach students Collection, Classification, Analyzing and Presentation of data.										
C3	To apply the measures of central tendency										
C4	To draw measurement of dispersion and its applications										
C5	To analyse correlation and regression and its applications										
UNIT	Contents										No. of Hours
I	<b>Introduction and Collection of Data</b> Introduction – Nature and Scope of Statistics – Uses and Limitations of Statistics – Data Collection – Primary and Secondary Data –Tools for collecting Primary Data – Requisites of Good Questionnaire – Sources of Secondary Data.										15
II	<b>Classification and Presentation of Data</b> Classification and Tabulation of Data– Types - Frequency Distribution — Cumulative Frequency Distribution- Class Interval – Diagrams – Types- Graphical Representation– Histogram – Frequency Polygon - Ogive Curve - Lorenz Curve.										15
III	<b>Measures of Central Tendency</b> Measures of Central Tendency- Requisites of a Good Average – Arithmetic Mean, Median, and Mode – Relative Merits and Demerits.										15
IV	<b>Measures of Dispersion</b> Absolute and Relative Measures of Dispersion – Range – Quartile Deviation – Mean Deviation – Standard Deviation – Variance - Coefficient of Variation --Skewness and Kurtosis.										15
V	<b>Correlation and Regression</b> Correlation – Types of Correlation – Methods -Karl Pearson’s Coefficient of Correlation -- Spearman’s Rank Correlation – Regression Equations – Distinction between Correlation and Regression Analysis.										15
<b>Total</b>										<b>75</b>	

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the overview of statistics and basic knowledge of statistical tools.	PO1, PO3,PO8
2	Differentiate Types of Data and its Classification	PO1,PO2, PO3,PO8
3	Explain the concept of Averages and its application	PO1, PO2,PO3
4	Know the concept of Dispersion and its application	PO1, PO2,PO3
5	Calculate Correlation and estimate values using Regression	PO3,PO7,PO8
<b>Textbooks</b>		
1	Gupta. S.P (2005) Statistical Methods, Sultan Chand and Sons, New Delhi.	
2	Sancheti. D.C and Kapoor V.K(2005) Statistical Theory Method and Application, Sultan Chand and Sons, New Delhi.	
3	Dr.T.K.V.Iyengar, Dr.B.Krishna Gandhi S.Ranganantham, Dr.M.V.S.S.N Prasad, Probability and Statistics, S.Chand and Co, 2020.	
4	Prof S.G.Vekatachalapathy and Dr.H.Premraj (2018) Statistical Methods Margham Publications.	
5	Dominick Salvatore and Derrick Reagle,theory and problems of statistics andeconometrics, Mc Graw Hill, (2002)	
<b>Reference Books</b>		
1.	Saxena H.C , (2016) Elementary Statistics, S Chand and Company New Delhi.	
2.	Elhance D.N, (2004), Fundamentals of Statistics Kitab Mahal, New Delhi	
3.	Manoharan M (2010), “Statistical Methods”, Palani Paramount Publications, Palani.	
4.	R.S.N.Pillai and V. Bagavathi(2010), Statistics, Sultan Chand and Sons, New Delhi	
5.	Dr.S.Sachdeva ( 2014) Statistics -Lakshmi Narain Agarwal.	
<b>Web Resources</b>		
1.	<a href="https://www.cuemath.com/data/statistics/">https://www.cuemath.com/data/statistics/</a>	
2.	<a href="https://stattrek.com/statistics/resources">https://stattrek.com/statistics/resources</a>	
3.	<a href="https://testbook.com/learn/maths-mean-median-mode/">https://testbook.com/learn/maths-mean-median-mode/</a>	
4.	<a href="https://www.statistics.com/">https://www.statistics.com/</a>	
5.	<a href="https://thisisstatistics.org/students/">https://thisisstatistics.org/students/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	3	2	2	2	3	3	3	3
Weightage	15	14	14	14	14	15	14	15
Weighted percentage of course contribution to POS	3.00	2.8	2.8	2.8	2.8	3.00	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	3	3	3
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	15	15
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	3	3	3

**Strong-3 M-Medium-2 L-Low-1**

**FIRST YEAR – SEMESTER- I**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECODE01	<b>SOCIO ECONOMIC ISSUES IN INDIA</b>	<b>Generic Elective- I</b>					3	4	25	75	100
<b>Learning Objectives</b>											
C1	Summarize the social and economic problems in India										
C2	Categorize the theoretical approaches to social problems and social welfare schemes in India.										
C3	Examine the demography and major economic problems in India										
C4	Analyse the measures to eradicate the evils of social stratification.										
C5	Evaluate the current socio-economic problems in India and their consequences.										

UNIT	Contents	No. of Hours
I	Unit- I: Concepts and Approaches (Hours: 13) Meaning and Concept of Social and Economic Problems, Nature and Types of Social and Economic Problems in India – Theoretical Approaches to Social Problems: Social Disorganisation Approach, Cultural Lag Approach, Value Conflict Approach, Personal Deviation Approach and Anomie Approach.	15
II	Unit- II: Demographic and Economic Stratification (Hours: 15) Population Problem – Birth Rate – Death Rate – Life Expectancy – Family Planning and Welfare, National Population Policy, Problems of Urbanisation – Poverty and Unemployment.	15
III	Unit- III: Problems of Social Stratification (Hours: 15) Untouchability and Casteism – Causes – Consequences and Remedies, Regionalism and Communalism – Meaning, Causes and Remedies..	15
IV	Unit- IV: Social Degeneration (Hours: 16) Corruption and Red-Tapism, Youth Tensions and Students Unrest, Alcoholism and Drug Addiction – Suicide – Divorces – Prostitution – Juvenile Delinquency and Beggary – Causes and Remedial Measures	15
V	Unit-V: Social Welfare in India (Hours: 16) Meaning of Social Welfare – Administration of Social Welfare – Welfare of Women – Welfare of Children – Welfare of Maladjusted Groups – Welfare of Physically Handicapped – Welfare schemes for Transgender.	15
	<b>Total</b>	<b>75</b>

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the contributions of sociologists in the field of sociology	PO1,PO2
2	Understand the basic aspects of Sociology	PO1,PO2
3	Examine the impact of individuals, groups and society	PO1, PO5,PO7
4	Understand the dimensions of social stratification	PO2,PO7
5	Analyze and design Policy for social change	PO2,PO3,PO7
<b>Textbooks</b>		
1	Bottomore, T.B. (1972). Sociology: A guide to problems and literature. Bombay.	
2	Jayaram, N. (1988). Introductory sociology. Madras: Macmillan India.	
3	Sachdeva Vidya Bhushan D.R(2020) An Introduction to Sociology, Kitab Mahal	
4.	John.J.Macionis, "Sociology", Pearson, 17 <sup>th</sup> edition, 2018	
5.	C.N Shankar Rao, "Sociology: Principles of Sociology with an Introduction to Sociology Thought", S.Chand Publication, 2019	
<b>Reference Books</b>		
1.	George Allen and Unwin (India). Harlambos, M. (1998). Sociology: Themes and perspectives. New Delhi: Oxford University Press.	
2.	Inkeles, Alex. (1987). What is sociology? New Delhi: Prentice-Hall of India.	
3.	Johnson, Harry M. (1995). Sociology: A systematic introduction. New Delhi: Allied Publishers.	
4.	Bhende, A. and T.R. Kanitkar (1982), Principles of Population Studies, Himalaya Publishing House, Bombay.	
5.	Bogue, D.J. (1969), Principles of Demography, John Wiley, New York	
<b>Web Resources</b>		
1.	<a href="https://data.worldbank.org/indicator/SP.POP.TOTL">https://data.worldbank.org/indicator/SP.POP.TOTL</a>	
2.	<a href="https://www.iom.int/">https://www.iom.int/</a>	
3.	<a href="https://libguides.humdolt.edu">https://libguides.humdolt.edu</a>	
4.	<a href="https://openstax.org/books/introduction-sociology-3e/">https://openstax.org/books/introduction-sociology-3e/</a>	
5.	<a href="https://www.sociologygroup.com/important-books-free-notes-sociology-optional/">https://www.sociologygroup.com/important-books-free-notes-sociology-optional/</a>	



**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	3	3	2	3	2	3	3
<b>Weightage</b>	14	14	14	14	14	15	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	3.00	3.00	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	3	3	3	2
<b>CO3</b>	2	3	3	3	2
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	3	3	2
<b>Weightage</b>	15	15	14	15	11
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	2.8	3	2.2

**Strong-3 M-Medium-2 L-Low-1**

**FIRST YEAR – SEMESTER- I**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECOSE01	<b>DEMOGRAPHY</b>	<b>SEC-I</b>					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To understand the meaning and scope of demography										
C2	To discuss the basic concepts of demographic measurements.										
C3	To describes the concepts of urbanisation and migration										
C4	To evaluate the international aspects of population growth and tis environment										
C5	To analyse the trends in population policy in India										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Introduction</b> Meaning Scope of Demography – Components of Population Growth – Theories of Population: Malthusian Theory, Optimum Theory and Theory of Demographic Transition.									15	
II	<b>Birth Rate, Death Rate and Fertility</b> Census Data - Life Tables: Meaning and Uses – Reproductive and Child Health in India – Temporal and Spatial Variation in Sex Ratios – Crude Birth and Death Rate- Age Specific Birth and Death Rates – Standardized Birth and Death Rates – Fertility – Total Fertility Rate – Gross Reproduction Rate – Net Reproduction Rate									16	
III	<b>Migration and Urbanisation</b> Migration and Urbanisation – Concept - Types of Migration- Effects of Migration and Urbanisation on Population— Recent Trends in Migration.									14	
IV	<b>Population Trends</b> Population Trends– International Aspects of Population Growth and Distribution – Population and Environment Pattern of Age and Sex Structure in Developed and Developing Countries – Age Pyramids and Projections.									15	
V	<b>Population Policy in India</b> Population Policy in India and its Evaluation – Population and Strategies for Human Development of Different Social Groups – National Population Commission – Demographic Dividend – National Youth Policy.									15	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Describe the various theories of Population Growth	PO1, PO7
2	Understand Demographic Indicators	PO2, PO3
3	Assess the causes and impact of Migration on rural-urban population distribution	PO2,PO7
4	Analyse the major demographic trends and their determinants	PO1,PO2
5	Evaluate Population Policy of India and analyse recent trends.	PO1,PO2,PO3
<b>Textbooks</b>		
1	Jhingan, M. L, B.K. Bhatt, J.N. Desan (2003) Demography, Vrinda Publications, New Delhi	
2	Rajendra K. Sharma (2007), Demography and Population Problems, Atlantic Publishers and Distributors Pvt. Ltd.	
3.	Jennifer Hickes Lundquist, Douglas L. Anderton and David Yaukey, "Demography: The Study of Human Population", Waveland Press Inc, 2015	
4.	Dudley L. Poston, Jr. and Leon F. Bouvier, "Population and Society: An Introduction to Demography", Cambridge University Press, 2015	
5.	Richard.K Thomas, "Concepts, Methods and Practical Applications in Applied Demography", Springer,2018	
<b>Reference Books</b>		
1.	Agarwala S.N. (1985), India's Population Problem, Tata McGraw-Hill, Bombay.	
2.	Bhende, A. and T.R. Kanitkar (1982), Principles of Population Studies, Himalaya Publishing House, Bombay.	
3.	Bogue, D.J. (1969), Principles of Demography, John Wiley, New York	
4.	Sarah Harper (2018), Demography: A Very Short Introduction, Oxford Press 2018.	
5.	Peter R. Cox, Demography- 5 <sup>th</sup> Edition, Cambridge University Press.	
<b>Web Resources</b>		
1.	<a href="https://data.worldbank.org/indicator/SP.POP.TOTL">https://data.worldbank.org/indicator/SP.POP.TOTL</a>	
2.	<a href="https://www.iom.int/">https://www.iom.int/</a>	
3.	<a href="https://censusindia.gov.in">https://censusindia.gov.in</a>	
4.	<a href="https://www.nationalgeographic.org/encyclopedia/demography/">https://www.nationalgeographic.org/encyclopedia/demography/</a>	
5.	<a href="https://www.nature.com/scitable/knowledge/library/introduction-to-population-demographics-83032908/">https://www.nature.com/scitable/knowledge/library/introduction-to-population-demographics-83032908/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	3	3	3	2	3	2	3	3
Weightage	15	14	15	14	14	15	14	15
Weighted percentage of course contribution to POS	3.00	3.00	2.8	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	2	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	2	2	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	14	14	13	13
<b>Weighted percentage of Course Contribution to PSOs</b>	3	2.8	2.8	2.6	2.6

**Strong-3 M-Medium-2 L-Low-1**

**ABILITY ENHANCEMENT COMPULSORY COURSE- 2 CREDITS**

**SKILL ENHANCEMENT FOUNDATION COURSE- 2 CREDITS**

**FIRST YEAR-SEMESTER - I - SKILL ENHANCEMENT FOUNDATION****COURSE**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	<b>BUSINESS COMMUNICATION</b>	Skill Enhancement Foundation					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To know the meaning objectives and role of communication and media										
C2	To understand the need and importance of communication in management										
C3	To apply the need and function of business letter										
C4	To study the business correspondents with insurance and other organisation										
C5	To understand the meaning and importance of report writing										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hours</b>
I	<b>Communication</b> Communication: Meaning and Definition - Objectives - Role of Communication – Process and Elements of Communication - Communication Networks - Types and Media of Communication – Barriers to Communication - Characteristics for Successful Communication										15
II	<b>Communication in Management</b> Management and Communication: Need and Importance of Communication in Management – Corporate Communication - Communication Training for Managers - Communication Structure in an Organization.										15
III	<b>Business Letters</b> Business Letter: Need – Functions – Kinds – Essentials of effective Business Letter - Language and Layout – Planning, Enquiries and Replies - Sales Letter - Orders, Tender and Notice - Complaints - Letter of Appointment.										18
IV	<b>Correspondence</b> Correspondence: Bank Correspondence - Insurance Correspondence – Agency Correspondence - Import-Export Correspondence										15
V	<b>Report Writing</b> Report Writing: Meaning and Importance - Purpose - Types of Business Reports - Characteristics of a Good Report - Report Preparation - Report by Individual and Committees - Agenda and Minutes of Meeting.										12
<b>Total</b>										<b>75</b>	

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1.	Understand the basics of communication and its Process, Elements, and its importance.	PO1,PO2
2.	Acquire communication skills.	PO1,PO4
3.	Employ the art of report preparation and writing Business Letters	PO2,PO6
4.	Use appropriate technology for business presentations and digital communication and write E-mails in a structured pattern.	PO5,PO6, PO8
5.	Employ the art of report preparation	PO4,PO6,PO7
<b>Textbooks</b>		
1.	Korlahalli, J. S., & Pal, R. (1979) Essentials of Business Communication. S. Chand, New Delhi.	
2.	Kaul A, ( 2015 ) Effective Business Communication. Second Edition Prentice Hall India Learning Private Limited.	
3.	Raymond Lesikar and John Pettit, Jr.(2016) Report Writing for Business Mc Graw Hill Education	
4.	Scott Mclean, "Business Communication for Success", Flat World Knowledge, 2010	
5.	Virander K. Jain, "Business Communication", S. Chand Limited, 2008	
<b>Reference Books</b>		
1.	Kumar, R. (2010). Basic Business Communication. Excel Books India.	
2.	Bovee, C. L. (2008). Business Communication today. Pearson Education India.	
3.	Lesikar, R. V., & Pettit, J. D. (1989). Business communication: Theory and application. Irwin Professional Publishing.	
4.	Mary Ellen Guffy and Dana Loewy (2012) Essentials of Business Communication Cengage Learning	
5.	C.B.Gupta (2019) Essentials of Business Communication Cengage Learning India Pvt. Ltd	
<b>Web Resources</b>		
1.	<a href="https://www.managementstudyguide.com/business_communication.htm">https://www.managementstudyguide.com/business_communication.htm</a>	
2.	<a href="https://studiousguy.com/business-communication/">https://studiousguy.com/business-communication/</a>	
3.	<a href="https://www.indeed.com/career-advice/resumes-cover-letters/business-communication-skills">https://www.indeed.com/career-advice/resumes-cover-letters/business-communication-skills</a>	
4.	<a href="https://www.softskillsaha.com/what-is-meaning-of-business-communication-skills.php">https://www.softskillsaha.com/what-is-meaning-of-business-communication-skills.php</a>	
5.	<a href="https://www.mindtools.com/page8.html">https://www.mindtools.com/page8.html</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	3	3	3	2	3	2	3	3
Weightage	15	14	15	14	14	15	14	15
Weighted percentage of course contribution to POS	3.00	3.00	2.8	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**Level of Correlation between PSO's and CO's

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	3	2	3	3
<b>CO2</b>	2	2	3	3	3
<b>CO3</b>	3	2	2	3	3
<b>CO4</b>	2	2	3	2	2
<b>CO5</b>	2	2	3	3	3
<b>Weightage</b>	11	11	13	14	14
<b>Weighted percentage of Course Contribution to PSOs</b>	2.2	2.2	2.6	2.8	2.8

**Strong-3 M-Medium-2 L-Low-1**

**FIRST YEAR - SEMESTER II**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOCO 03</b>	<b>MICROECONOMI CS-II</b>	<b>Core - III</b>					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To equip the students to gain knowledge on the market structures										
C2	To analyse the monopoly and price discrimination in the market										
C3	To probe the monopolistic and oligopoly competitions and its operation										
C4	To enrich the students about the Theories of Distribution										
C5	To understand the concepts of Welfare Economics										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hour s</b>
I	<b>Perfect Competition</b> Features of Perfect Competition – Equilibrium of the firm and the industry in the Short Run - Long-Run Equilibrium in Perfect Competition- Time Element Analysis.										14
II	<b>Monopoly and Price Discrimination</b> Definition of Monopoly–Demand and Marginal Revenue - Equilibrium under Monopoly– Dead Weight Loss -Policies to Control Monopoly – Price Discrimination–First Degree, Second Degree and Third-Degree Price Discrimination – Dumping.										15
III	<b>Monopolistic and Oligopoly Competition</b> Monopolistic Competition–Features– Product Differentiation– Market Equilibrium and Short Run and Long Run- Barriers to Entry – Group and Industry Equilibrium– Excess Capacity - Oligopoly – Kinked Demand Curve – Collusion – Cartels and Price Leadership –Game Theory – Minimax – Maximin – Nash Equilibrium.										16
IV	<b>Distribution Theory</b> Functional and Personal Distribution – Marginal Productivity Theory of Distribution – Product Exhaustion Theorem - Concepts of VMP and MRP.										14
V	<b>Welfare Economics and General Equilibrium</b> Welfare Criteria – Adam Smith – Edgeworth – Pareto - Kaldor – Market Failure – Externalities – Walrasian General Equilibrium – Static Properties for Consumption, Production, and Distribution.										16
<b>Total</b>										<b>75</b>	



<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the equilibrium conditions in Perfect Competition.	PO1, PO2
2	Analyze the equilibrium conditions under Monopoly Market Structure.	PO1,PO2
3	Describe the Market Equilibrium under Monopolistic and Oligopoly Market.	PO1,PO2
4	Know the importance of theories of Distribution.	PO1,PO2
5	Evaluate the aspects of Welfare Economics and General Equilibrium.	PO2,PO3,PO7
<b>Textbooks</b>		
1.	Robert Pindyck and Daniel L.Rubinfeld,(2001) Micro Economics,Macmillan.	
2.	Hal R. Varian (2004), Intermediate Micro Economics East-West Press: New Delhi.	
3.	Walter Nicholson and Christopher Snyder, Micro Economic Theory - Basic Principles and Extensions, Cengage Learning India Pvt, Ltd, 12th Edition, 2016.	
4.	Paul Krugman and Robin Wells, Micro Economics, Worth Publishers, 2020.	
5.	Timothy Taylor,Steven A Greenlaw and David Shapiro (2017) Principles of Economics, 12 <sup>th</sup> Media Services.	
<b>Reference Books</b>		
1.	Koutsoyiannis (2003), Modern Microeconomics, Palgrave Macmillan (UK) 2 <sup>nd</sup> Edition.	
2.	Gregory Mankiw (2012), Principles of Microeconomics Cengage India.	
3.	Case & Fair, Principles of Economics Myeconlab series 8 <sup>th</sup> Edn.	
4.	Mansfield, Edwin and Yohe, Gary (2010): Microeconomics 4 <sup>th</sup> ed, Viva-Norton Indian Edition	
5.	Ferguson C.E. (1970), Micro Economic Theory, (Homewood, U.S.A)	
<b>Web Resources</b>		
1.	<a href="https://open.umn.edu/opentextbooks/subjects/economics">https://open.umn.edu/opentextbooks/subjects/economics</a>	
2.	<a href="https://global.oup.com">https://global.oup.com</a>	
3.	<a href="https://www.economicnetwork.ac.uk">https://www.economicnetwork.ac.uk</a>	
4.	<a href="https://edge.sagepub.com/sextomicro8e">https://edge.sagepub.com/sextomicro8e</a>	
5.	<a href="https://www.aeaweb.org/resources/students">https://www.aeaweb.org/resources/students</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	3	2	3	3	2	3	3
<b>Weightage</b>	14	15	14	15	14	14	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	3.00	2.8	3.00	2.8	2.8	2.8	3.00

**S-Strong-3    M-Medium-2    L-Low-1**Level of Correlation between PSO's and CO's

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	3	3	3	2	3
<b>CO4</b>	3	3	3	2	2
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	12	12
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	3	2.4	2.4

**Strong-3    M-Medium-2    L-Low-1**

**FIRST YEAR - SEMESTER II**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECOCO04	<b>STATISTICS FOR ECONOMICS-II</b>	<b>Core-IV</b>					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To understand the various methods of index numbers and its applications										
C2	To analyse the components and measurement of time series data										
C3	To know the theories of probability and its applications										
C4	To probe the research design and sampling methods										
C5	To acquire knowledge on the application of test of Hypotheses in Research										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hours</b>
I	<b>Index Numbers</b> Index Numbers – Methods – Unweighted and Weighted Index Numbers – Aggregate and Relative Index Numbers – Chain and Fixed based Index Numbers – Test of Adequacy of Index Numbers – Wholesale Price Index – Consumer Price Index – Cost of Living Index.										15
II	<b>Time Series Analysis</b> Definition– Components and Measurement– Graphic Method - Methods of Semi Average, Moving Averages and Method of Least Squares – Uses of Time Series Analysis.										15
III	<b>Theory of Probability</b> key Concepts of Probability – Importance – Theorems of Probability: Addition, Multiplication and Bayes'' Theorem - Discrete and Continuous Random Variables – Theoretical Distributions – Binomial, Poisson and Normal – Properties- Uses and Applications.										15
IV	<b>Sampling</b> Sampling – Census and Sample Method – Theoretical Basis of Sampling – Methods of sampling – Random and Non –Random Sampling - Size of Sample – Merits and Limitations of Sampling – Sampling and Non- Sampling Errors.										15
V	<b>Testing of Hypothesis</b> Hypothesis Testing – Meaning, Types, Sources and Functions of Hypothesis – Test: Null and Alternative Hypothesis – Type – I and Type – II Errors– „t'' Test – Paired „t''-test – Chi –Square test, „F'' test –Analysis of Variance - One way and Two-way ANOVA.										15

	<b>Total</b>	<b>75 hours</b>
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<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Gain Knowledge on the Index Numbers	PO1, PO2,PO3
2	Analyze the importance of Time Series Data and its measurement	PO1,PO2,PO3
3	Understand the concept of Probability	PO2
4	Identify the various Sampling Methods	PO1, PO2
5	Acquire Knowledge on Hypothesis Testing	PO2,PO3,PO7,PO8
<b>Textbooks</b>		
1	S.P Gupta, (2017) “Statistical Methods”, Sultan Chand & Sons.	
2	Anderson, Sweeney and Williams(2012), “Statistics for Business and Economics Cengage,2012.	
3	Pillai R.S.N. &BagavathiV (2012) “Statistics :Theory and Practice” S.Chand&CompanyLtd. New Delhi.	
4.	Dr.T.K.V.Iyengar, Dr.B.Krishna Gandhi S.Ranganantham, Dr.M.V.S.S.N Prasad, Probability and Statistics, S.Chand and Co, 2020.	
5.	Prof S.G.Vekatachalapathy and Dr.H.Premraj (2018) Statistical Methods Margham Publications.	
<b>Reference Books</b>		
1.	Anderson, David Ray, “Statistics for Business and Economics”, South-Western Pub,2001.	
2.	Sancheti and Kapoor, Statistics, (2015) Sultan & Sons New Delhi.	
3.	Gupta S.C. Statistical Methods (2015) Sultan & sons New Delhi.	
4.	Monga G.S. “Mathematics and Statistics for Economics” (2001), Vikas Publishing House Pvt.Ltd New Delhi.	
5.	Dominick Salvatore and Derrick Reagle,theory and problems of statistics andeconometrics, Mc Graw Hill, (2002)	
<b>Web Resources</b>		
1.	<a href="https://stattrek.com/statistics/resources">https://stattrek.com/statistics/resources</a>	
2.	<a href="https://www.cuemath.com/data/f-test/">https://www.cuemath.com/data/f-test/</a>	
3.	<a href="https://www.statistics.com/">https://www.statistics.com/</a>	
4.	<a href="https://thisisstatistics.org/students/">https://thisisstatistics.org/students/</a>	
5.	<a href="https://oli.cmu.edu/courses/probability-statistics-open-free/">https://oli.cmu.edu/courses/probability-statistics-open-free/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	3	2	2	2	3	2	3	3
<b>Weightage</b>	15	14	14	14	14	14	14	15
<b>Weighted percentage of course contribution to POS</b>	3.00	2.8	2.8	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	3	3	3
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	15	15
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	3	3	3

**Strong-3 M-Medium-2 L-Low-1**

**FIRST YEAR - SEMESTER II**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECODE02	<b>HISTORY OF ECONOMIC THOUGHT</b>	Generic Elective-II					3	4	25	75	100
<b>Learning Objectives</b>											
C1	To explain the nature and scope of economic thought and its principles										
C2	To understand the classical economists ideology and theory of Marx										
C3	To know the Kenesian revolution and its analysis										
C4	To build the Marginalism Revolution and its operations										
C5	To describes the thoughts of various Nobel laureates in economics										
UNIT	Contents										No. of Hours
I	<b>Pre-Classical Thought</b>  Nature and Scope of Economic Thought-Mercantilism: Growth of Mercantilism- Main Principles – Important Mercantilists- Physiocracy - Main concepts - Important Physiocrats										18
II	<b>Classical Economists and Karl Marx</b>  Adam Smith- Division of Labour- Theory of Value- Laissez Faire- Canons of Taxation - Ricardo: Theory of Rent - Comparative Advantage Theory of Trade- Malthus-Theory of Population –Theory of Gluts –Karl Marx-Theory of Surplus Value -Breakdown of the Capitalist System										15
III	<b>Neo-Classical and Institutionalist Thought</b>  The Marginalist Revolution- Marshall: Value and Role of Time – Marginal Utility and Consumer’s Surplus – Distribution – Marshallian Concepts – Representative Firm, Economies of Scale, Quasi-Rent- Institutional Economics – Veblen – Mitchell –J.R.Commons.										15
IV	<b>Keynesian Revolution and Modern Thought</b> Keynes – Psychological law of Consumption- Effective Demand-Theory of Employment-- Schumpeter’s Theory of Innovation - Hicks theory of Trade Cycle- New Keynesian Economics- New classical Economics –Rational Expectation Hypothesis.										12
V	<b>Nobel Laureates in Economics and Indian Economic Thought</b> Nobel Laureates in Economics – Paul A Samuelson – Kuznets – Hicks – Myrdal – Milton Friedman – Recent Nobel Laureates										15

	(Last Three Years)- Indian Economic Thought – DadabhaiNaoroji- Mahatma Gandhi-B.R. Ambedkar – Amartya Sen – Sen’s Capability Approach –Poverty and Inequality.	
	<b>Total</b>	<b>75</b>



<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Acquire knowledge on the subject matter of History of Economic Thought.	PO1
2	Understand the contributions of the Classical Ideas of Economics.	PO1,PO2
3	Describe Neo Classical and Institutional Economic Ideas	PO1,PO2
4	Examine the Keynesian School and Modern Economic Ideas	PO1,PO2
5	Understand the contribution of Nobel Laureates and Indian Economic Ideas	PO1,PO2,PO8
<b>Textbooks</b>		
1	Lokanathan, V, History of Economic Thought, S Chand & Co Ltd.	
2	Bhatia, H.L. (2018), History of Economic Thought, S Chand & Co Ltd.	
3	Srivastava S.K (2002) History of Economic Thought, S.Chand Publication.	
4	M.L Jhingan ,M.Girija , L.Sasikala “History of Economic Thought” 3rd Edition, Virnda Publication 2014.	
5	R.R.Paul “History of Economic Thought” ,Kalyani Publisher,2018.	
<b>Reference Books</b>		
1.	Amartya Sen (1982), Welfare and Measurement, Oxford University Press, New Delhi.	
2.	Gandhi, M.K. (1938), Economics of Village Industries, Navjivan Publishers, New Delhi.	
3.	T.N.Hajela, (2015), History of Economic Thought Ane Students Edition 18 <sup>th</sup> Edition.	
4.	Gide and Rist,(2014) , A History of Economic Doctrines, Nabu Press.	
5.	V.Lokanathan (2009) “A History of Economic Thought: S.Chand& Co Limited.	
<b>Web Resources</b>		
1.	<a href="https://www.hetwebsite.net/het/">https://www.hetwebsite.net/het/</a>	
2.	<a href="https://thoughteconomics.com/">https://thoughteconomics.com/</a>	
3.	<a href="https://www.nobelprize/economic-sciences/">https://www.nobelprize/economic-sciences/</a>	
4.	<a href="https://www.aeaweb.org/resources/students">https://www.aeaweb.org/resources/students</a>	
5.	<a href="https://sites.google.com/site/maeconomicsku/home">https://sites.google.com/site/maeconomicsku/home</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	3	3
<b>CO 5</b>	2	2	2	2	3	2	3	3
<b>Weightage</b>	14	14	14	14	14	14	15	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	2.8	2.8	2.8	2.8	3.00	3.00

**S-Strong-3      M-Medium-2   L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	2	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	2	2	2
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	14	12	12
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	2.8	2.6	2.6

**Strong-3      M-Medium-2   L-Low-1**

**FIRST YEAR - SEMESTER II**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOSE02</b>	<b>ECONOMICS FOR INVESTORS</b>	<b>SEC-2</b>					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To understand concepts of saving and investments										
C2	To probe the various investment avenue and its practice applications										
C3	To enables various investment markers and its features										
C4	To Know the economic fundamentals and the Business Environment										
C5	To understand various investment methods and its strategies										

UNIT	Contents	No. of Hours
I	<b>Introduction</b> Saving and Investments – Meaning – Types - Importance – Role of Savings and Investment on the development of Individuals- Distributional Role of Investment – Income and Wealth – Equitable Distributional Role	15
II	<b>Investment Avenues</b> Traditional Investment – Cash, Deposits, Gold, Silver, Commodities Real Estates. Modern Investment – Direct Investment – Portfolio Investment - Insurance -Mutual Funds -Traded Funds.	14
III	<b>Investment Markets</b> Capital Market – Share Market – Primary and Secondary – Bond Markets- Money Market – Metal Market - Commodities Markets – Foreign Exchange Market - Hedging - Futures and Options	16
IV	<b>Economic fundamentals for Investors</b> Domestic Economic Environment: Economic Growth and Development – National Income – Per Capita Income, Unemployment – Taxes, Trade Cycle – Infrastructure – Physical and Economic. Political and Social Environment- International Economic Environment: International Economic Growth and Development, Trade, Foreign Exchange - Global Recession- Oil Market – War Between Countries	15
V	<b>Investment Methods and Strategies.</b> Cash Flow – Capital Gain – Risk Rewarding – Asset Accumulation - Risk Distribution – Asset Management.	15
	<b>Total</b>	<b>75</b>

Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
11.	Describe the types and importance of savings and investments.	PO1 + ISBN:
2.	Explain the available for investment avenues	PO2
23.	Understand the operations of different types of investment	rs
3.	Benjamin Graham (1963), The Intelligent Investor, Harper & Brown	PO1, PO2
3.	Mary Buffett and David Clark (2002), The New Buffettology (Simon and Schuster)	
44.	John C. Bogle (2017), The Little Book of Common Sense Investing: The Only Way	PO1, PO3
5.	Evaluate the economic fundamentals and information.	ications
5.	Contrast objective and subjective share of stock market returns, Wiley Pub	PO2, PO3, PO4
5.	William J. O'Neil (2009) How to Make Money in Stocks: A Winning System in	
	Good Times and Bad, Fourth Edition McGraw Hill Education	
<b>Textbooks</b>		
1	Ken McElroy, (2004) The ABCs of Real Estate Investing, Hachette Book	
1.	<a href="https://www.capitalmarket.com/">https://www.capitalmarket.com/</a>	
22.	<a href="https://www.fairvalueinvesting.com/">https://www.fairvalueinvesting.com/</a>	
22.	Edipasa / Fair Value (2019), A. N. G. About Stocks, Tata McGraw Hill, New Delhi	
33.	<a href="http://www.Dipindia.com">http://www.Dipindia.com</a>	
33.	Donald E. Pinto (2013), "Economics for Investment Decision	
4.	<a href="https://www.MicroeconomicsandIntegrations/EconomicsWorkbook">https://www.MicroeconomicsandIntegrations/EconomicsWorkbook</a> ", Wiley, 2013	
5.	<a href="https://www.nasdaq.com/articles/10-best-stock-trading-websites-for-beginners">https://www.nasdaq.com/articles/10-best-stock-trading-websites-for-beginners</a>	
4.	John Calverley, "The Investor's Guide to Economic Fundamentals", Wiley, 2003	
5	Howards Marks, Mastering The Market Cycle: Getting the Odds on Your Side", John Murray Press, 2018	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	3	3
<b>CO 5</b>	2	2	3	3	3	2	3	3
<b>Weightage</b>	14	14	15	15	14	14	15	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	3.0	3.0	2.8	2.8	3.0	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	2	2	3	3	3
<b>CO4</b>	3	3	2	2	2
<b>CO5</b>	2	2	3	3	3
<b>Weightage</b>	13	13	14	13	12
<b>Weighted percentage of Course Contribution to PSOs</b>	2.6	2.6	2.8	2.6	2.4

**Strong-3 M-Medium-2 L-Low-1**

**FIRST YEAR - SEMESTER II**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECOSE03	<b>COMPUTER APPLICATIONS IN ECONOMICS</b>	SEC-3					2	2	25	75	100

**Learning Objectives**

C1	To know the basic concepts of Computer Applications
C2	To apply the MS office and its basic operations
C3	To describes the data processing techniques using various MS office operations
C4	To gain knowledge on application of MS Excel
C5	To know mathematical and statistical functions for Economic Analysis

UNIT	Contents	No. of Hours
I	<b>Introduction to Computers</b> Computer and Peripherals: Meaning, Types, Features and Limitations– Basic Components – Input and Output Devices – Primary Memory and Secondary Storage – Computer Software– Types – Malicious Software –Operating Systems: Functions and Types.	15
II	<b>MS Office</b> Windows Explorer - MS Word: Basic Operations in Word – Editing– Formatting – Text Creation of Tables and Volumes - MS Power Point Presentation- Creating, Opening and Saving Slideshow and Animations - MS Excel: Work Sheet and Work Book- Opening and Formatting.	15
III	<b>Data Processing</b> Data Processing Techniques using MS Excel: Concept of Data – Record and File – Types of Data – Data Entry – File Handling and Operations–Opening, Appending and Cascading – Closing and Attribute Controls – Data Storage and Retrieval.	12
IV	<b>Introduction to MS Excel</b>  Calculation Operators: Arithmetic Operators – Comparison Operators – Logical Operations- Excel Tool Bars- Formatting of Text, Tables and Graphs.	15
V	<b>Application of MS Excel in Statistics and Economics</b>  Descriptive Statistics: Mean, Median, Mode and Standard Deviation Variance- Index Numbers and Growth Rates - Demand Function - Supply Function, Production Function and Consumption Function - Demand for and Supply of Money- Correlation – Regression.	18
	<b>Total</b>	<b>75</b>

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand basic components of Computer and its functions.	PO1, PO3,PO8
2	Gain Knowledge of MS Office.	PO3,PO8

3	Outline data processing techniques of MS Excel.	PO2,PO3,PO8
4	Understand basic Operation in MS Excel.	PO1,PO2,PO8
5	Apply MS Excel in Statistics and Economics.	PO2,PO3,PO8
<b>Textbooks</b>		
1	Hem Chand Jain and H.N.Tiwari (2019) Computer Applications In Business ,5 <sup>th</sup> Edition Taxmann Publication.	
2	Dhanasekaran.K( 2010) Computer Applications In Economics Vrinda Publications.	
3	Asthana and Braj Bhushan (2007):Statistics for Social Sciences (with SPSS Applications).	
4.	Dan Kookin, “Word for Dummies”, Wiley, 2021	
5.	Joseph Muller, “Statistical Analysis with Excel For Dummies”, Wiley, 2008	
<b>Reference Books</b>		
1.	Oscar Afonso , Paulo B. Vasconcelos, Computational Economics: A Concise Introduction, Routledge; 1 <sup>st</sup> Edition	
2.	Alexis Leon and Mathews Leon; (2001), Introduction to Computers with Ms-Office 2000.McGraw Hill Education	
3.	Greg Harvey, PhD, (2007) Microsoft Office Excel 2007 For Dummies, Wiley Publishing.	
4.	Kerns (1992) Essentials of Microsoft Windows, Word and Excel, Prentice Hall	
5.	Kavindra Kumar Singh (2014) Computer Applications in ManagementDreamTech	
<b>Web Resources</b>		
1.	<a href="https://www.excel-easy.com/basics.html">https://www.excel-easy.com/basics.html</a>	
2.	<a href="https://excelchamps.com/excel-basics/">https://excelchamps.com/excel-basics/</a>	
3.	<a href="https://edu.gcfglobal.or/en/topics/excel/">https://edu.gcfglobal.or/en/topics/excel/</a>	
4.	<a href="https://trumpexcel.com/learn-excel/">https://trumpexcel.com/learn-excel/</a>	
5.	<a href="https://www.simplilearn.com/learn-ms-excel-free-training-course-skillup">https://www.simplilearn.com/learn-ms-excel-free-training-course-skillup</a>	



**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	3	3
<b>CO 5</b>	3	2	2	3	3	3	3	3
<b>Weightage</b>	15	14	14	15	14	15	15	15
<b>Weighted percentage of course contribution to POS</b>	3.0	2.8	2.8	3.0	2.8	3.0	3.0	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	2	3	3
<b>CO2</b>	2	2	2	3	3
<b>CO3</b>	2	2	2	3	3
<b>CO4</b>	2	2	2	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	11	11	11	15	15
<b>Weighted percentage of Course Contribution to PSOs</b>	2.2	2.2	2.2	3	3

**Strong-3 M-Medium-2 L-Low-1**

**ABILITY ENHANCEMENT COMPULSORY COURSE-2 CREDIT**

**SECOND YEAR-SEMESTER - III**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOCO05</b>	<b>MACRO ECONOMICS-I</b>	<b>Core -V</b>					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To understand the national income and its related concepts										
C2	To analyse the classical theory of full employment and its advantages										
C3	To illustrate the Keynesian under employment theory and its applications										
C4	To evaluate the theories of Consumption and its types										
C5	To impart students to understand inflation and its types										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hours</b>
I	<b>National Income</b> National Income: Definition –Concepts: GDP,GNP and Per Capita Income- National Income Measurement: Expenditure, Income and Value Added Approaches- Real and Nominal GDP – National Income Accounting - GDP Deflator – Green GDP – Happiness Index - Circular Flow of Income and Expenditure										15
II	<b>Full Employment: Classical Theory</b> Introduction - Aggregate Demand and Aggregate Supply – Assumptions of Classical Theory – Say’s Law – Wage and Price Flexibility - Employment and Output determination in Classical Model -Three Ranges in Aggregate Supply (AS)Curve										15
III	<b>Under Employment: Keynesian Theory</b> Keynes’s Critique of Classical Theory – Involuntary Unemployment – Underemployment Equilibrium- Effective Demand – Components - Wage Rigidity – Liquidity Preference - Consumption Function: Meaning and Attributes - Investment – Marginal Efficiency of Capital-Multiplier.										18
IV	<b>Theories of Consumption</b> Keynesian Absolute Income Hypothesis – Duesenberry’s Relative Income Hypothesis – Friedman’s Permanent Income Hypothesis – Modigliani’s Life Cycle Hypothesis.										15
V	<b>Inflation</b> Inflation: Definition and Types -Demand Pull -Cost Push and Mark-up Inflation– Consumer Price Index – Wholesale Price Index – Producer Price Index – Headline and Core Inflation-Phillips Curve.										12
<b>Total</b>										<b>75</b>	

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the structure of Macroeconomics and the Concept of GDP	PO1,PO2,PO3
2	Outline the concepts in Classical Theory of Employment	PO1,PO2
3	Analyse the Keynesian Underemployment Theory	PO1,PO2
4	Examine the theories of Consumption Function	PO1,PO2, PO3
5	Understand the types and the impact of Inflation on Economies	PO2,PO3,PO8
<b>Textbooks</b>		
1	Mankiw. N Gregory (2000), Macroeconomics, Worth Publishers, New York	
2	VaishM.C.(2003) Macro Economic Theory , S.Chand & Company Ltd New Delhi	
3	Paul Krugman and Robin Wells(2015) Macroeconomics Worth Publisher	
4	H.L. Ahuja, Macro Economics: Theory and Policy S.Chand, 2016	
5	Andrew B. Abel and Ben S.Bernanke, Macro Econmics, Pearson Education, Inc., 7th Edition, 2011.	
<b>Reference Books</b>		
1.	RudigerDornbusch , Stanley Fischer, and Richard Startz (2000), Macroeconomics, Tata McGraw-Hill Publishing Company, New Delhi.	
2.	Parkin, M., 2014. Macro Economics. 11 <sup>th</sup> Edition. Essex: Pearson	
3.	Blanchard, Olivier and David R. Johnson (2013) Macroeconomics, Pearson.	
4.	Mueller, M.G. (Ed.) (1978), Readingsin Macroeconomics, Surjeet Publications, New Delhi	
5.	Roger E.A. Farmer (2002), Macro Economics, Thompson Asia Pvt Ltd., Singapore.	
<b>Web Resources</b>		
1.	<a href="http://www2.econ.iastate.edu/tesfatsi/sources.htm">http://www2.econ.iastate.edu/tesfatsi/sources.htm</a>	
2.	<a href="https://www.khanacademy.org/economics-finance-domain/macroeconomics">https://www.khanacademy.org/economics-finance-domain/macroeconomics</a>	
3.	<a href="https://www.econlib.org">https://www.econlib.org</a>	
4.	<a href="https://economics.mit.edu/">https://economics.mit.edu/</a>	
5.	<a href="https://hbswk.hbs.edu/">https://hbswk.hbs.edu/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	3	3
<b>CO 5</b>	2	3	2	3	3	3	3	3
<b>Weightage</b>	14	15	14	15	14	15	15	15
<b>Weighted percentage of course contribution to POS</b>	2.8	3.0	2.8	3.0	2.8	3.0	3.0	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	3	3	3	2	2
<b>CO4</b>	3	3	2	2	2
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	14	12	11
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	2.8	2.6	2.2

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER - III**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOCO 06</b>	<b>MATHEMATICS FOR ECONOMICS</b>	<b>Core - VI</b>					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To integrate the concepts of Economics with Mathematical tools.										
C2	To use Matrices to find solutions in Economics.										
C3	To apply the applications of Matrix algebra and its uses										
C4	To know the differentiation and its function										
C5	To understand the second order derivatives and its maxi mini function										
<b>UNIT</b>	<b>Contents</b>								<b>No. of Hours</b>		
I	<b>Introduction</b> Variables, Constants, Equations and its types – Uses and limitations of Mathematics in Economics- Functions of one or more variables – Linear function, Parabola, Rectangular Hyperbola- Exponential, Logarithmic, Power function and Homogenous Function – Applications in Economics								12		
II	<b>Matrix Algebra and Determinants</b> Types of Matrices- Matrix Operations – Addition – Subtraction- Matrix Multiplication – Transpose – Determinants, Inverse and Properties (Problems).								15		
III	<b>Applications of Matrix Algebra</b> Solving a system of Linear Equations – Cramer’s Rule and Matrix Inverse Method- Leontief’s Input-Output Model – Open and Closed Model- Components, Uses, and Limitations- Hawkins – Simon Conditions for Viability of Input and Output Model (Problems).								18		
IV	<b>Differentiation</b> Limits and Continuity –Differentiability of a Function – Slope of a Curve – Increasing and Decreasing Functions – Rules- Exponential and Logarithmic Functions - Implicit Differentiation– Economic Applications: Marginal and Elasticity Concepts – Relationship between AR, MR, and Price Elasticity of Demand – Relationship Between Average and Marginal Cost.								15		
V	<b>Optimization (Single Variable)</b> Second Order Derivatives–Maximization and Minimization of a Function– Economic Applications – Output and Revenue Maximization -Cost Minimization –								15		

	Profit Maximization under Perfect Competition, Monopoly, Discriminating Monopoly (Problems).	
	<b>Total</b>	<b>75</b>
<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand Basic Concepts of Mathematics and its application in Economics.	PO1,PO3
2	Analyze the relevance of the Types of Matrices	PO1,PO2
3	Calculate optimal values in the system of Equations and the importance of Input-Output Analysis	PO2,PO3
4	Gain knowledge of the rules of Differentiation and its Economic Applications	PO1,PO2, PO3
5	To optimize single variable functions in Economics	PO1,PO3
<b>Textbooks</b>		
1	Mehta and Madnani (2019) Mathematics for Economists Sultan Chand and Sons	
2	Edward T. Dowling,(2002) “Mathematical Methods for Business and Economics”, Schaum’s Outline Series, 3 <sup>rd</sup> Edition, Mc Graw Hill	
3	Renshaw Geoff, (2005) Maths for Economics, 3 <sup>rd</sup> Edition Oxford University Press, Oxford	
4	Carl P Simon & Lawrence E. Blume,“Mathematics for Economists”, Published by W. W. Norton & Company,2010	
5	Ian Jacques, “Mathematics for Economics and Business”, Pearson, 2018	
<b>Reference Books</b>		
1.	Chiang, A. C., Fundamental Methods of Mathematical Economics, McGraw-Hill, 1984	
2.	G. Hadley, Linear Algebra Addison – Wesley Publishing Company, 1977.	
3.	K. Sydsaeter and P Hammond, Mathematics for Economic Analysis, Pearson Educational Asia, Delhi 2002.	
4.	Mabett. Alan J Workout for Mathematics for Economist McMillan 1986.	
5.	R.G.D. Allen, Mathematical Analysis for Economists Macmillan and Co.Ltd.,2008	
<b>Web Resources</b>		
1.	<a href="https://www.coursera.org/learn/mathematics-for-economists">https://www.coursera.org/learn/mathematics-for-economists</a>	
2.	<a href="https://mitpress.mit.edu/9780262294805/mathematics-for-economics/">https://mitpress.mit.edu/9780262294805/mathematics-for-economics/</a>	
3.	<a href="https://hummedia.manchester.ac.uk/school/soas/economics/pg/psmaths/pre-sessionmathbook.pdf">https://hummedia.manchester.ac.uk/school/soas/economics/pg/psmaths/pre-sessionmathbook.pdf</a>	
4.	<a href="https://mitpress.mit.edu/9780262046626/mathematics-for-economics/">https://mitpress.mit.edu/9780262046626/mathematics-for-economics/</a>	
5.		

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	3	3
<b>CO 5</b>	3	2	3	3	3	3	3	3
Weightage	15	14	15	15	14	15	15	15
Weighted percentage of course contribution to POS	3.0	2.8	3.0	3.0	2.8	3.0	3.0	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	2	2
<b>CO2</b>	3	3	2	2	2
<b>CO3</b>	3	3	2	2	2
<b>CO4</b>	3	3	3	2	3
<b>CO5</b>	2	2	3	3	3
Weightage	14	14	12	11	12
Weighted percentage of Course Contribution to PSOs	2.8	2.8	2.6	2.2	2.6

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER - III**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECODE03</b>	<b>ECONOMICS OF TOURISM</b>	<b>Generic Elective– III</b>					3	4	25	75	100
<b>Learning Objectives</b>											
C1	To familiarise students with the basic concepts of Tourism.										
C2	To probe the tourism demand forecasting and its methods										
C3	To analyse the impact of tourism and its related aspects										
C4	To understand the contribution of the Tourism Industry										
C5	To examine the various international organisations in Tourism.										
<b>UNIT</b>	<b>Contents</b>								<b>No. of Hours</b>		
I	<b>Introduction</b> Introduction – Economics, and Tourism - Tourism Demand - Theoretical background - Types of Tourism Demand - Determinants of Tourism Demand								15		
II	<b>Tourism Demand</b> Tourism Demand Forecasting - Methods of Forecasting – Public and Private Sectors in Tourism - the Need for Public and Private Sector Co-operation in Tourism – Growth of Tourism Demand in India.								15		
III	<b>Tourism Impacts</b> Impact of Tourism - Economic Aspects - the Multiplier Effect - Displacement Effect and Tourism - Tourist Spending - Costs and Benefits of Tourism to Community - Environmental Aspects – Contingency Valuation Method								15		
IV	<b>Tourism in India</b> Major tourism circuits of India: Inter-State and Intra-State – Heritage Tourism – Wild life Tourism and Eco Tourism – Tourism in Tamil Nadu.								15		
V	<b>Tourism Organizations</b> Role and Functions of World Tourism Organization (WTO), Pacific Asia Travel Association (PATA), World Tourism & Travel Council (WTTC) - Ministry of Tourism, Govt. of India, ITDC, Department of Tourism, Government of Tamil Nadu TTDC – IHA-IATA- TAAI- IATO.								15		
<b>Total</b>									<b>75 hours</b>		



<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Describe the importance of Tourism	PO1,PO2
2	Understand various methods to calculate demand for tourism	PO1, PO3,PO4
3	Analyse the impact of Tourism	PO1,PO2
4	Know the various Tourist circuits in India	PO6, PO8
5	Learn the role of Organisations in tourism development	PO1,PO2,PO8
<b>Textbooks</b>		
1	Stephen Ball (2007), Encyclopaedia of Tourism Resources in India,B/H.	
2	Manoj Dixit (2002), Tourism Products, New Royal Book Co. Lucknow	
3	Vanhove and Norber, “The Economics of Tourism Destinations”, T & F India, 2010	
4	Mike J. Stabler, Andreas Papatheodorou, M. Thea Sinclair, “ Economics of Tourism”, Talyor & Francis, 2009	
5	Yong Chen, “Economics of Tourism and Hospitality:A Micro Approach”, Talyor & Francis, 2021	
<b>Reference Books</b>		
1.	Bhatia A.K (2020)Tourism Development : Principles and Practices Sterling Publishers Private Limited	
2.	Mishra P.K (2018) Tourism in India: Potential, Problems and Prospects(2018) New Century Publications	
3.	Prasanna Kumar (2017) Marketing for Hospitality and Tourism Mc Graw Hill Education	
4.	Sneha Pathak and RiteshMishra(2019) Medical Tourism in India 93-88797-49-8	
5.	Geetanjali (2010)Tourism Management ABD Publishers	
<b>Web Resources</b>		
1.	<a href="https://www.unwto.org/">https://www.unwto.org/</a>	
2.	<a href="https://itdc.co.in/">https://itdc.co.in/</a>	
3.	<a href="https://tourism.gov.in/">https://tourism.gov.in/</a>	
4.	<a href="https://www.traveldailymedia.com/importance-of-travel-website-for-the-travel-company/">https://www.traveldailymedia.com/importance-of-travel-website-for-the-travel-company/</a>	
5.	<a href="https://www.oecd.org/cfe/tourism/">https://www.oecd.org/cfe/tourism/</a>	

**SECOND YEAR-SEMESTER - III**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOSE04</b>	<b>ENTREPRENEURIAL ECONOMICS</b>	<b>SEC-4</b>					1	1	25	75	100
<b>Learning Objectives</b>											
C1	To describes the factors influencing entrepreneurship										
C2	To know the various theories of motivation and its advantages										
C3	To Identify the opportunities to create value for others										
C4	To evaluate the creativity and entrepreneurship.										
C5	To analyse the sources of finance for business.										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Introduction</b> Entrepreneurship: Meaning and Importance - Evolution of term „Entrepreneurship“ - Factors influencing Entrepreneurship: Psychological, Social, Economic and Environmental - Characteristics of an Entrepreneur - Types of Entrepreneurs- New Generations of entrepreneurship - Barriers to entrepreneurship									15	
II	<b>Entrepreneurial Motivation</b> Motivation: meaning and Definition – Theories of Motivation: Maslow’s, Herzberg’s, McGregor’s and Achievement Theory - Culture & Society - Values / Ethics – Risk-taking behaviour									12	
III	<b>Creativity and entrepreneurship</b> Creativity and entrepreneurship - Steps in Creativity - Innovation and inventions - Legal Protection of innovation - Skills of an Entrepreneur - Decision making and Problem Solving (Steps in Decision Making)									18	
IV	<b>Sources of Finance</b> Sources of Finance: Long term Sources -Equity Shares, Preference Shares and debentures- Kinds Private Placements- IPO-SEBI- FDI- Institutional Finance - Banks - IDBI, IFCI, IIBI, ICICI, SIDBI, SFCs in India - Merchant Banks in India - NBFCs in India									15	
V	<b>Rules and Legislation</b> Industries Development (Regulations) Act, 1951 - Factories Act 1948 - The Industrial Employment (Standing									15	

	Orders) Act - Environment (Protection) Act, 1986 - The Sale of Goods Ac, 1950 - Industrial Disputes Act 1947	
	<b>Total</b>	<b>75 hours</b>
<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Explain the importance and factors influencing entrepreneurship	PO1,PO2
2	Understand and apply entrepreneurial theory using lean start-up principles.	PO1,PO2
3	Recognize and evaluate Creativity and entrepreneurship	PO1, PO4
4	Understand the Various sources of Finance available for entrepreneur	PO1
5	Know the Applicability of Legislation and Rules	PO6
<b>Textbooks</b>		
1	Desai, V. (2009). Dynamics of Entrepreneurial Development and Management. Himalaya Publishing House.	
2	Srinivasan, N. P., & Gupta, G. P. (2001). Entrepreneurial Development". <i>Sultan Chand and Sons, New Delhi</i>	
3	Simon. C Parker, "The Economics of Entrepreneurship", Cambridge University Press, 2009	
4	K. Glancey, R. McQuaid and Jo Campling, "Entrepreneurial economics", PalgraveMacmillan UK, 2000	
5	Akland Alexander Tabarrok, "Entrepreneurial Economics", Oxford University Press, 2002	
<b>Reference Books</b>		
1.	Glancey, K., McQuaid, R., & Campling, J. (2000), Entrepreneurial Economics. London: Macmillan.	
2.	Casson, M., & Buckley, P. J. (2010). Entrepreneurship, Edward Elgar Publishing.	
3.	Parker, S. C. (2018). The Economics of Entrepreneurship. Cambridge University Press.	
4.	Harper, D. A. (2003). Foundations of Entrepreneurship and Economic Development. Routledge	
5.	Khanka, S. S. (2006). Entrepreneurial Development. S. Chand Publishing.	
<b>Web Resources</b>		
1.	<a href="https://www.startupindia.gov.in/">https://www.startupindia.gov.in/</a>	
2.	<a href="https://www.ediindia.org/">https://www.ediindia.org/</a>	
3.	<a href="https://skillindia.gov.in/">https://skillindia.gov.in/</a>	
4.	<a href="https://www.startupindia.gov.in/">https://www.startupindia.gov.in/</a>	
5.	<a href="https://indianstartups.com/">https://indianstartups.com/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	2	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	14	14	15	15	14	14	15
Weighted percentage of course contribution to POS	3.0	2.8	2.8	3.0	3.0	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	3	2	2
<b>CO2</b>	2	2	3	3	2
<b>CO3</b>	3	3	3	3	2
<b>CO4</b>	2	2	2	2	2
<b>CO5</b>	2	2	3	2	3
<b>Weightage</b>	11	11	14	12	11
<b>Weighted percentage of Course Contribution to PSOs</b>	2.2	2.2	2.8	2.6	2.2

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER – III- SKILL ENHANCEMENT COURSE -4****Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	2	3	2	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	14	15	14	15	15	14	14	15
Weighted percentage of course contribution to POS	2.8	3.0	2.8	3.0	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	3	2	3	2
<b>CO3</b>	3	2	2	3	3
<b>CO4</b>	3	3	3	3	2
<b>CO5</b>	2	2	2	2	2
<b>Weightage</b>	14	13	12	14	11
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	2.6	2.2	2.8	2.2

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER - III**

	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOSE05</b>	<b>EVENT MANAGEMENT</b>	<b>SEC-5</b>					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To equip students on the various facets of Event Management.										
C2	To provide students event management as a career option.										
C3	To understand the committees in managing events and its safety										
C4	To learn about celebrity management										
C5	To know the event management in India and its operations										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
<b>I</b>	<b>Introduction</b> Event Management – Definition –objectives –Classification and Types of Events- Career Options									15	
<b>II</b>	<b>Event Management Strategy</b> <b>Process</b> -Target Audience –Creativity - Purpose – Costs - Event Budget-Network with Suppliers- Creation of Social Media Accounts									15	
<b>III</b>	<b>Committees in Managing Events</b> Organising Committee- Event Scheduling -Venue Selection- Recruitment of Event Staff-Event Safety-Emergency Planning and Checklist									15	
<b>IV</b>	<b>Celebrity Management</b> Issues and Challenges -Cost Management and Budget – Confidentiality- Crowd Management									15	
<b>V</b>	Event Management Industry in India- Leading Event Management Companies									15	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On Completion of the course ,students will	
1	Understand the growing importance of event industry	PO1, PO2
2	Analyse the process involved in the event management industry and career Options	PO2, PO3
3	Gain Knowledge on the various Committees involved	PO1,PO2,PO3
4	Review how to manage celebrities	PO2, PO6
5	Examine the Growth process of event Management industry in India	PO1, P02, PO6
<b>Textbooks</b>		
1	Lynn Van Der Wagen & Brenda R Carlos Event Management	
2	Bhavana Chaudhari Dr. Hoshi Bhiwandiwalla(2019) A book of Event Management Kindle Edition,Nirali Prakashan Publishers	
3	Alex Genadinik Event planning -management & marketing for successful events, Alex Genadinik publisher 2015	
4	Charles Bladen, James Kennell, Emma Abson and Nick Wilde, “Events Management: An Introduction”,Talyor and Francis, 2017	
5	Bernadette Quinn, “ Key Concepts in Event Management”, Sage Publication, 2013	
<b>Reference Books</b>		
1.	Abhijeeth Bhattacharje(2020) Event Management :A zero Investment Startup Business Kindle Edition	
2.	William O'Toole(2021)Events Feasibility and Development From Strategy to Operations Routledge	
3.	Julia Rutherford Silvers, William O'Toole(2020)Risk Management for Events, Routledge	
4.	Anukrati Sharma, Shruti Arora( 2018)Event Management and Marketing: Theory, Practical Approaches and Planning ,.Bharti Publications	
5.	Allen, J. et al., 2011. Festival & Special event management. 5th edition. John Wiley & Sons: Brisbane	
<b>Web Resources</b>		
1.	<a href="https://www.careerlauncher.com/rbi-grade-b/wto/">https://www.careerlauncher.com/rbi-grade-b/wto/</a>	
2.	<a href="https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf">https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf</a>	
3.	<a href="https://www.bizzabo.com/blog/event-planning-websites/">https://www.bizzabo.com/blog/event-planning-websites/</a>	
4.	<a href="https://www.tantraa.net/">https://www.tantraa.net/</a>	
5.	<a href="https://eventplanningblueprint.com/">https://eventplanningblueprint.com/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	2	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	3	3	3	2	3	3
<b>Weightage</b>	14	13	15	15	14	14	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.6	3.0	3.0	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	2	2	2
<b>CO2</b>	2	2	2	2	2
<b>CO3</b>	2	2	2	2	2
<b>CO4</b>	1	1	1	1	2
<b>CO5</b>	2	2	2	2	2
<b>Weightage</b>	9	9	9	9	10
<b>Weighted percentage of Course Contribution to PSOs</b>	1.8	1.8	1.8	1.8	2

**Strong-3 M-Medium-2 L-Low-1**

**ABILITY ENHANCEMENT COMPULSORY COURSE-2 CREDIT**



**SECOND YEAR- SEMESTER – IV**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECOC007	<b>MACRO ECONOMICS – II</b>	Core - VII					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To analyse the IS-LM model and its shifts										
C2	To probe the macro economic variables and business cycle										
C3	To trace the macroeconomic theories and analyze the macroeconomic policies.										
C4	To understand the monetary policy and its instruments.										
C5	To know the fiscal policy and its instruments.										

UNIT	Contents	No. of Hours
I	<b>IS-LM Model</b> Investment and Interest Rate – Money Demand, Money Supply and the interest rate – Derivation of IS and LM Curve – Shifts in IS Curve and Shifts in LM Curve.	15
II	<b>Business Cycles</b> Phases of Business Cycles – Macroeconomic Variables and Business Cycles – Classical Theory and Business Cycles – Hawtrey, Von Hayek, Schumpeter Hicks, Kaldor and Samuelson Models – Keynesian theory of Business Cycles	15
III	<b>Monetary Policy</b>  Money - Functions of Money - Money Supply and Money Demand – Classical Dichotomy – Keynesian theory of Money Demand – Instruments of Monetary Policy-IS-LM Model and Monetary Policy	15
IV	<b>Fiscal Policy</b> Fiscal Policy -Instruments- Classical and Keynesian Theory of Fiscal Policy– Fiscal Expansion – IS-LM Model and Fiscal Policy – Critique of Fiscal Policy – Three Ranges in LM Curve.	15
V	<b>Supply Side Economics</b> Rational Expectation Hypothesis – New Classical School – Contribution of Robert Lucas – New Keynesian School.	15
<b>Total</b>		<b>75 hours</b>

<b>Course Outcomes</b>		<b>Programme Outcome</b>
CO	On completion of this course, students will	
1	Understand the IS-LM Model.	PO1,PO2
2	Learn the operation of theories of Business Cycles.	PO2,PO3
3	Analyze the components of Money Supply and Demand.	PO3,PO4
4	Evaluate the effectiveness of Fiscal Policy.	PO3,PO4
5	Understand Supply Side Economics.	PO1,PO2
<b>Textbooks</b>		
1	Mankiw Gregory (2017) Principles of Macroeconomics with coursemate, Books Express Publications.	
2	Rudiger Dornbusch, FischerStanely, and Richard Startz (2000), Macro Economics, tata McGraw-Hill publishing company, New Delhi	
3	Andrew B. Abel and Ben S.Bernanke, Macro Econmics, Pearson Education, Inc., 7th Edition, 2011.	
4	Vaish M.C.(2003) Macro Economic Theory , S.Chand & Company Ltd New Delhi	
5	Paul Krugman and Robin Wells(2015) Macroeconomics Worth Publisher	
<b>Reference Books</b>		
1.	Ahuja H.L, (2016) Macroeconomics: Theory and Policy. S. Chand	
2.	Mueller, M.G. (Ed.)(1978), Readings in Macro Economics, Surjeet Publications, New Delhi	
3.	Roger E.A. Farmer (2002), Macro Economics, Thompson Asia Pvt. Ltd., Singapore	
4.	Parkin, M., 2014. Macroeconomics 11 <sup>th</sup> Edition Essex: Pearson Blanchard, Olivier and David R. Johnson (2013) Macroeconomics, Pearson.	
5.	Soumen Sikdar, "Principles of Macroeconomics", OUP India, 2020	
<b>Web Resources</b>		
1.	<a href="https://tradingeconomics.com">https://tradingeconomics.com</a>	
2.	<a href="https://www.bu.edu/econ/files/2014/08/DLS1.pdf">https://www.bu.edu/econ/files/2014/08/DLS1.pdf</a>	
3.	<a href="https://www.imf.org">https://www.imf.org</a>	
4.	<a href="https://www.aeaweb.org/resources/students">https://www.aeaweb.org/resources/students</a>	
5.	<a href="https://www.worldbank.org/en/topic/macroeconomics">https://www.worldbank.org/en/topic/macroeconomics</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
<b>Weightage</b>	15	15	14	15	15	14	14	15
<b>Weighted percentage of course contribution to POS</b>	3.0	3.0	2.8	3.0	2.8	3.0	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	2	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	3	3	3	3	2
<b>CO4</b>	3	2	3	2	3
<b>CO5</b>	3	3	2	3	3
<b>Weightage</b>	15	14	13	12	12
<b>Weighted percentage of Course Contribution to PSOs</b>	3	2.8	2.6	2.4	2.4

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER - IV**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOCO08</b>	<b>INDIAN ECONOMY</b>	<b>Core-VIII</b>					5	5	25	75	100
<b>Learning Objectives</b>											
C1	To understand the features and issues of Indian economy and new economic policy										
C2	To analyse the national income, poverty and human development and its method										
C3	To equip conceptual foundations and macroeconomic concepts of Indian Economy										
C4	To describe the Trends in Production and Productivity in Agriculture										
C5	To know the importance of Foreign Trade for a Developing Economy										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Introduction to Indian Economy</b> Features and Issues of Indian Economy - Planned Economic Development in India - Achievements and Failures of Planning in India – Economic Crisis and Rationale behind Economic Reforms – New Economic Policy (LPG) 1991 – NITI Aayog									15	
II	<b>National Income, Poverty and Human Development Index</b> National Income – Sectoral Contributions and Economic Transition in India – Poverty and Inequality – Definition and Estimates, Gini Coefficient, Sen Index, Poverty Line - Income and Regional Inequalities: Causes and Measures, Unemployment: Nature and Extent, Measures – HDI – International Comparisons.									15	
III	<b>Sectors of the Indian Economy</b> Indian Agriculture – Trends in Production and Productivity – Land Reforms – Green Revolution - Agricultural Pricing - Agricultural Marketing – Food Security - Industrial Development – Trends and Problems, MSMEs – Industrial Policy 1991 and Recent Developments - Overview of Service and Financial Sectors in India – Importance – Expansion of Private Banks.									14	
IV	<b>Foreign Trade</b> Importance of Foreign Trade for a Developing Economy- Composition and Direction of India's Foreign Trade- Role of FDI and Foreign Institutional Investors- BOP Crisis - India's Trade Policy.									16	
V	<b>Fiscal Federalism</b> Principles of Federal Finance – Fiscal Federalism in India – Functions and Sources of Revenue – Vertical and Horizontal									15	

	Imbalances – Finance Commission – Reports and its Recommendations.	
	<b>Total</b>	

<b>Course Outcomes</b>		<b>Programme Outcome</b>
CO	On completion of this course, students will	
1	Outline the nature of the Indian Economy and highlight the changes	PO1,PO2
2	Discuss the major issues of Poverty, Inequality, Unemployment, and Human Development in India in comparison to other countries	PO6, PO8
3	Provide a qualitative and quantitative overview of different sectors of the Indian Economy	PO1,PO2,PO3
4	Describe the components of Foreign Trade and analyze India's Balance of Payments	PO1,PO2,PO3
5	Identify various components of fiscal federalism in India	PO1,PO2
<b>Textbooks</b>		
1	Gaurav Datt and Ashwani Mahajan "Datt and Sundaram's Indian Economy" S.Chand 72 <sup>nd</sup> Edition.	
2	Kaushik Basu (Ed.) (2012), Oxford Companion to Indian Economy, 3 <sup>rd</sup> Edition, OUP, New Delhi.	
3	Ramesh Singh, "Indian Economy", Mc Graw Hill, 2022	
4	Sanjiv Verma, "The Indian Economy", Unique Publication, 2022	
5	Dr. V.C Sinha, "Indian Economy Performance and Policies", SBPD Publications, 2021	
<b>Reference Books</b>		
1.	Puri. V.K & S.K. Misra (2022) Indian Economy	
2.	Uma Kapila (Ed.) (2018) Indian Economy Since Independence	
3.	Byres, T.J. (Ed.) (1997), The State, Development Planning and Liberalization in India, Oxford University Press, New Delhi	

4.	Ashima Goyal(Ed.) The Oxford Handbook of the Indian Economy in the 21 <sup>st</sup> Century: Understanding the Inherent Dynamism, Oxford University Press
5.	K. R. Gupta, J. R. Gupta, “ Indian Economy”, Altanic, 2008
<b>Web Resources</b>	
1.	<a href="http://www.niti.gov.in/">http://www.niti.gov.in/</a>
2.	<a href="https://www.rbi.org.in/">https://www.rbi.org.in/</a>
3.	<a href="https://hdr.undp.org/">https://hdr.undp.org/</a>
4.	<a href="https://www.india.gov.in/">https://www.india.gov.in/</a>
5.	<a href="https://www.cmie.com/">https://www.cmie.com/</a>

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	2	3	3	3
<b>CO 4</b>	3	2	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	14	14	15	15	14	14	15
Weighted percentage of course contribution to POS	3.0	2.8	2.8	3.0	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	3	2	3	1
<b>CO2</b>	3	3	2	3	2
<b>CO3</b>	2	3	2	3	3
<b>CO4</b>	2	3	3	3	3
<b>CO5</b>	1	3	3	3	2
<b>Weightage</b>	10	15	12	15	11
<b>Weighted percentage of Course Contribution to PSOs</b>	2	3	2.4	3	2.2

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER – IV**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECODE04</b>	<b>HEALTH ECONOMICS</b>	<b>Generic Elective-IV</b>					3	3	25	75	100
<b>Learning Objectives</b>											
C1	To understand the importance of health sector in economic development										
C2	To evaluate the components of demand and supply of health care										
C3	To Understand the importance of Health Indicators.										
C4	To evaluate the components of Demand of Healthcare.										
C5	To examine the review the existing Health Infrastructure.										
<b>UNIT</b>	<b>Contents</b>								<b>No. of Hours</b>		
I	<b>Introduction to Health Economics</b> Health and Economic Development - Determinants of Health - Health Indicators – Birth Rate – Fertility – Morbidity – Mortality – IMR – CMR – MMR – Disability Adjusted Life Year (DALY) – Sex Ratio-Quality Adjusted Life Year (QALY) - Amartya Sen’s Capability Approach.								15		
II	<b>Demand for Health Care</b> Demand for Health Care Services – Preference for Health Care using Indifference Curves – Budget Constraints – Income and Price Effects for Health Care – Elasticity of Demand for Medical Care.								15		
III	<b>Supply of Health Care</b> Supply of Health Care Services – Physicians and Medical Personnel as Health Care Providers – Non Labour Inputs – Hospitals – Interaction of Demand and Supply of Health Care.								15		
IV	<b>Health Infrastructure</b> Health Infrastructure – Rural – Urban –Government Programmes - Preventive, Promotive and Curative Health Care Services - Health Allocation in Budget								15		
V	<b>Health Services and Medical Insurance</b> Health Insurance -Types of Insurance Policies in India- Medical Ethics -Medical Tourism.								15		
	<b>Total</b>								<b>75</b>		



<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the importance of Health Indicators.	PO1,PO2
2	Evaluate the components of Demand of Healthcare.	PO3,PO6,PO8
3	Analyze the importance of Supply of Healthcare Services.	PO2,PO6,
4	Review the Existing Health Infrastructure and Budget Allocation.	PO1,PO2,PO8
5	Trace the growth of Medical Tourism in India and understand the need for Health Insurance.	PO1,PO2, PO3,PO4
<b>Textbooks</b>		
1	Xamer Martinez Giralt (2010), "Principles of Health Economics", Routledge, 2010	
2	Banerjee, D. (1975), social and Cultural Foundations of Health Service Systems of India, Inquiry, Supplement to Vol. XII, June 1975	
3	Jay Bhattacharya, Timothy Hyde and Peter Tu, "Health Economics", Palgrave Macmillian, 2014	
4	Peter Zweifel, Friedrich Breyer, Mathias Kifmann, "Health Economics, Springer Berlin Heidelberg, 2009	
5	Barbara McPake, Charles Normand, Charles E. M. Normand, "Health Economics: An International Perspective", Routledge, 2008	

<b>Reference Books</b>	
1.	Himanshu Sekhar Rout and Prasant Kumar Panda(2010) Health Economics in India
2.	Edwin G Dolan and John C Goodman
3.	D. Amutha (2016) "A Textbook of Health Economics", Edition 1, Mangalam Publishers and Distributers, Chennai.
4.	Charles E. Phelps, Health Economics", Routledge, 2017
5.	Jan Abel Olsen, "Principles in Health Economics and Policy", OUP Oxford, 2017
<b>Web Resources</b>	
1.	<a href="http://www.census.org">www.census.org</a>
2.	<a href="http://www.NFHS.org">www.NFHS.org</a>
3.	<a href="http://www.NSSO.org">www.NSSO.org</a>
4.	<a href="https://tnhealth.tn.gov.in/">https://tnhealth.tn.gov.in/</a>
5.	<a href="https://tnhealth.tn.gov.in/">https://tnhealth.tn.gov.in/</a>

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	2	3	3	3
<b>CO 4</b>	3	2	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	14	14	15	15	14	14	15
Weighted percentage of course contribution to POS	3.0	2.8	2.8	3.0	3.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	1	3	1
<b>CO2</b>	2	2	2	2	2
<b>CO3</b>	2	3	2	3	2
<b>CO4</b>	3	3	3	3	2
<b>CO5</b>	3	3	2	3	3
<b>Weightage</b>	13	14	10	14	10
<b>Weighted percentage of Course Contribution to PSOs</b>	2.6	2.8	2	2.8	2

**Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER - IV**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOSE06</b>	<b>BASIC ACCOUNTANCY</b>	<b>SEC-6</b>					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To provide an understanding on the basic concepts in Financial Accounting										
C2	To equipped with basic knowledge about Tally.										
C3	To describe the Final Accounts and Balance Sheet Adjustment										
C4	To understand the bank Reconciliation Statement and its uses										
C5	To use the Tally Software and its applications										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Introduction to Accounting</b> Definition – Objectives – Functions- Advantages and Disadvantages- Single Entry Book Keeping and Double - Entry Book Keeping.									15	
II	<b>Accounting -Books and Records</b> Journal – Ledger- Subsidiary Book- Cash Book- Trial Balance – Meaning- Methods of Preparation – Errors- Classification of Errors- Rectification of Errors.									15	
III	<b>Final Accounts</b> Final Accounts- Preparation of Trading- Profit and Loss Account- Balance Sheet (Simple Adjustments).									18	
IV	<b>Bank Reconciliation Statement</b> Bank Reconciliation Statement – Need - Meaning- Method of Preparation of Bank Reconciliation Statement									15	
V	<b>Tally Software</b> Introduction to Accounting Package – Tally- Meaning, Features, Advantages, Data Entry, Formatting Data , Functional Keys and Simple Calculation- Tally: <b>(Theory for Exam)</b>									12	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the Basic Concepts of Accounting and prepare Book keeping.	PO1,PO3
2	Make Journal and Ledger and Categorize the various subsidiary books of accounts and identify & rectify errors	PO1,PO3
3	Prepare Profit and loss account and Balance Sheet	PO1, PO2,PO3
4	Tabulate Bank Reconciliation Statement.	PO2,PO3
5	Apply Tally Software Package in Accounting	PO3,PO8
<b>Textbooks</b>		
1	Reddy. T.S and Hari Prasad Reddy. Y(2013) Financial and Management Accounting Margham Publications Chennai	
2	Reddy .T.S Murthy(2012) Financial Accounting Margham Publications Chennai	
3	Rajni Sofat, Preeti Hiro,“Basic Accounting”, PHI Learning, 2010	
4	Nishat Azmat, Andy Lymer, “Basic Accounting”, Mobius, 2016	
5	John J. Wild, Barbara Chiappetta, Ken Shaw, “Fundamental Accounting Principles”, Mc Graw Hill, 2016	
<b>Reference Books</b>		
1.	Mukesh Mahajan, P.S.Gills, V.P.Sharma and H.S.Punia(2001), Fundamentals of Accountancy, Unistar Books, Chandigarh.	
2.	Sundeep Sharma (2004) Principles of Accounting, Shree Niwas Publication, Jaipur	
3.	Shukla M.C, T.S. Grawal and S.C. Gupta, (2018),Advanced Accounts,S.Chand and Company	
4.	Maheshwari S.N and Suneel.K.Maheshwari, (2018), Financial Accounting Vikas Publishing House.	
5.	Goyal V.K and Ruchi Goyal, (2012), Financial Accounting, Prentice Hall India Learning Private Limited.	
<b>Web Resources</b>		
1.	<a href="https://www.accounting.com/resources/students/">https://www.accounting.com/resources/students/</a>	
2.	<a href="https://icmai.in">https://icmai.in</a> .	
3.	<a href="https://www.cipfa.org">https://www.cipfa.org</a>	
4.	<a href="https://www.accountingcoach.com/">https://www.accountingcoach.com/</a>	
5.	<a href="https://www.youtube.com/watch?v=OItO9XwgHII">https://www.youtube.com/watch?v=OItO9XwgHII</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	2	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	14	14	14	15	14	14	15
Weighted percentage of course contribution to POS	3.0	2.8	2.8	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	2	2	3	2	1
<b>CO2</b>	2	2	3	2	2
<b>CO3</b>	3	2	3	2	2
<b>CO4</b>	2	2	3	2	2
<b>CO5</b>	2	2	3	2	2
<b>Weightage</b>	11	10	15	10	9
<b>Weighted percentage of Course Contribution to PSOs</b>	2.2	2	3	2	1.8

**S-Strong-3 M-Medium-2 L-Low-1**

**SECOND YEAR-SEMESTER - IV**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOSE07</b>	<b>Modern Banking and Insurance</b>	<b>SEC-7</b>					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To discern the modern banking and insurance course										
C2	To enable the learners understand new financial instruments and banking practices										
C3	To know the role of insurance in economic development										
C4	To understand the insurance contract and risk management										
C5	To know the Major Insurance Legislation in India and its growth										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Banking</b> Commercial Banks- Functions of Commercial Banks- Private and Public Sector Banks- Credit Creation - Commercial Banks"s role- Payment Banks- functions- Digital Banking- Tools – Methods									14	
II	<b>Central Banks</b> Functions of a Central Bank – Objectives of Monetary Policy – Effects and Limitations – Narasimhan Committee Report.									15	
III	<b>Introduction to Insurance</b> Insurance: Meaning and Types- Role of Insurance in Economic Development -Saving and Investment Aspects – Social Vs Private Insurance: Life Vs Non-Life Insurance. Classification of Life, Health and General Insurance Policies.									16	
IV	<b>Insurance Contract and Risk Management</b> Meaning of contract- Insurable Interest- Utmost good faith- Principle of Indemnity and other Principles-Risk Management: Definition and Types- Management of Risk through Identification Analysis and Control.									15	
V	<b>Insurance Business in India</b> Major Insurance Legislation- Growth of Industry- Agricultural Insurance- Health Insurance- Reinsurance- Entry of Private Insurance Companies- Insurance Act. LIC Act, GIC Act. IRDA Act.									15	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcome</b>
CO	On completion of this course, students will	
1	Recollect the financial tools and methods of banking operations	PO1,PO2
2	Understand and describe the central banking operations.	PO1,PO2
3	Explain various types of insurances in Practice	PO1, PO4
4	Evaluate the insurance policies and recommend the right policies for use.	PO1, PO2,PO4,PO7
5	Evaluate the macro level implications of the various insurances.	PO1,PO3,PO8
<b>Textbooks</b>		
1	Srivastava P.K. (2013), Banking Theory and Practice, Himalaya Publishing House, New Delhi	
2	Heffernan, S. (2005). Modern Banking. John Wiley & Sons	
3	Tyagi, C. L., & Tyagi, M. (2007). Insurance Law and Practice. Atlantic Publishers & Dist.	
4	J. N. Jain, “Modern Banking and Insurance : Principles and Techniques”, Regal publications, 2008	
5	Prasada & Radhika Rao, “Trends of Modern Banking”, BSP Publication, 2016	
<b>Reference Books</b>		
1.	Finsinger J. and M.V. Pauly (Eds.) (1986), The Economics of Insurance Regulation: A Cross National Study, Macmillan London.	
2.	Sethi, J., & Bhatia, N. (2012). Elements of Banking and Insurance. PHI Learning Pvt. Ltd..	
3.	Lewis, M. K. (1992). Modern Banking in Theory and Practice. Revue Economique, 203-227.	
4.	Tripathy, N. P., & Pal, P. (2005). Insurance: Theory and practice. PHI Learning Pvt. Ltd.	
5.	Muraleedharan, D. (2014). Modern Banking: Theory and Practice. PHI Learning Pvt. Ltd..	
<b>Web Resources</b>		
1.	<a href="https://www.irdai.gov.in">https://www.irdai.gov.in</a>	
2.	<a href="https://rbi.org.in">https://rbi.org.in</a>	
3.	<a href="https://www.studocu.com">https://www.studocu.com</a>	
4.	<a href="https://www.indiapost.gov.in/Financial/Pages/Content/pli.aspx">https://www.indiapost.gov.in/Financial/Pages/Content/pli.aspx</a>	
5.	<a href="https://licindia.in/">https://licindia.in/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	3	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	15	14	14	15	14	14	15
Weighted percentage of course contribution to POS	3.0	3.0	2.8	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	3	3	2	2
<b>CO3</b>	2	2	3	3	2
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	2	2
<b>Weightage</b>	14	14	15	13	11
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	2.8	3	2.6	2.2

**S-Strong-3 M-Medium-2 L-Low-1**

**ENVIRONMENTAL STUDIES- 2 CREDIT**



**THIRD YEAR - SEMESTER-V**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOCO09</b>	<b>MONETARY ECONOMICS</b>	<b>Core IX</b>					4	5	25	75	100
<b>Learning Objectives</b>											
C1	To understand the theories that governs and its application										
C2	To explains working of the Monetary System and its uses										
C3	To know the Role of Commercial Banks after Nationalisation and its operations										
C4	To compare the monetarism and Keynesianism										
C5	To identify the role of central banks and its operations										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Money</b> Definition, functions, Importance-Forms of Money- Supply of Money (M1, M2, M3, M4)-Crypto Currencies.									15	
II	<b>Demand for Money</b> Demand for Money: Classical, Keynesian and Baumol's Inventory theoretic Approach- James Tobin's Portfolio Approach - Milton Friedman's Reformulated Quantity Theory.									15	
III	<b>Monetarism Vs Keynesianism</b> Monetarism Vs Keynesianism- Comparison- Determinants of Money Supply – Money Multiplier. Supply Side Policies of Inflation.									15	
IV	<b>Commercial Banks</b> Commercial Banks - Credit Creation – Role of Commercial Banks after Nationalisation- RBI's role in Commercial Banks -Narasimhan Committee Report.									15	
V	<b>Monetary Stability and Central Bank</b> Inflation and Deflation: Definition, Types, Causes and Effects- Demand-Pull and Cost-Push Inflation- Central Bank Functions - Reserve Bank of India (RBI) -Monetary Policy and its Operations in India.									15	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Acquire knowledge of Money and its Functions.	PO1,PO2
2	Understand the Demand for Money and its Determinants.	PO1,PO2
3	Acquire information on Supply of Money and its Determinants.	PO1,PO2
4	Understand operations of Commercial Banks and Money Multiplier.	PO1,PO2,PO3
5	Identify the Monetary Policy Implications	PO1,PO2,PO8
<b>Textbooks</b>		
1	Gupta R.D. (1995), Keynes and Post Keynesian Economics, Kalyani Publishers, New Delhi.	
2	Jhingan M. L. (2004), Monetary Economics, Konark Publication, New Delhi.	
3	Jagdish Handa, "Monetary Economics", Talyor & Francis, 2008	
4	L. Blume, Steven Durlauf, "Monetary Economics", Palgrave Macmillan, 2016	
5	Keith Bain, Peter Howells, "Monetary Economics:Policy and Its Theoretical Basis"", Macmillan, 2009	
<b>Reference Books</b>		
1.	Vaish M.C. (2004), Money, Banking and International Trade, New Age International (P) Ltd, New Delhi.	
2.	Sundaram K.P.M. (1996), Money, banking and International Trade, Vikas, New Delhi.	
3.	Basil J. Moore (1965), An Introduction to the theory of Finance, Oxford University Press.	
4.	Sethi, T.T. (2003). Monetary Economics: S. Chand and Co., New Delhi	
5.	Ghosh, B.N. and Rama Ghosh. (1989). Fundamentals of Monetary Economics, Himalaya Publishing House, Mumbai	
<b>Web Resources</b>		
1.	<a href="http://www.rbi.org.in">www.rbi.org.in</a>	
2.	<a href="https://www.imf.org">https://www.imf.org</a>	
3.	<a href="https://www.oecd.org">https://www.oecd.org</a>	
4.	<a href="https://www.bis.org/publ/work437.pdf">https://www.bis.org/publ/work437.pdf</a>	
5.	<a href="https://www.worldbank.org/">https://www.worldbank.org/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	2	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
<b>Weightage</b>	14	15	14	14	15	14	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	3.0	3.0	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	3	2	3	2	2
<b>CO3</b>	3	2	3	2	2
<b>CO4</b>	3	2	3	2	2
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	12	15	12	11
<b>Weighted percentage of Course Contribution to PSOs</b>	3	2.4	3	2.4	2.2

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER-V**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOCO10</b>	<b>FISCAL ECONOMICS</b>	<b>Core -X</b>					4	5	25	75	100
<b>Learning Objectives</b>											
C1	To enable students to acquire Knowledge on the various facets of Fiscal Economics.										
C2	To illustrates various theories of fiscal economics and its applications										
C3	To describes the budget process and features of a good tax system										
C4	To analyse the trends in public expenditure and debt management										
C5	To evaluate the Budget of the Government of India, central and state relation										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hours</b>
I	<b>Introduction</b> Fiscal Economics: Nature, Scope, Objectives and Instruments - Major Fiscal Functions - Market Failure: Public Goods and Private Goods, Externalities, Efficiency Versus Equity- Principles of Functional Finance.										15
II	<b>Theories of Fiscal Economics and Policy</b> Principle of Maximum Social Advantage -The Benefit Approach- The Ability-to- Pay Approach-Equal Sacrifice Principle- Fiscal Policy and its Instruments.										14
III	<b>Budget and Taxation</b> Role of Government in a Modern Economy- Public Budget: Types and Structure - Taxation -Features of a Good Tax System- Direct and Indirect Taxes -Concept of Impact- Incidence and Shifting of Taxation-Elasticity and Determination of Tax Burden - Optimal Taxation.										16
IV	<b>Public Expenditure and Debt</b> Public Expenditure: Canons and Classification -Wagner's Law of Public Expenditure- Public Debt: Meaning and Types, Burden of Public Debt- Principles of Public Debt Management- Deficit Financing.										15
V	<b>Indian Public Finance</b> Budget of the Government of India (Previous Financial Year)- Sources of Public Receipts (Tax and Non-Tax, GST and its Impacts)-Components of Public Expenditure-Sources of Public Borrowing and Debt Liabilities-Deficits-Appraisal of FRBM Act 2004- Fiscal Federalism: Centre and State Relations -Finance Commission Recommendations of Last 3 years.										15
<b>Total</b>										<b>75</b>	

<b>Course Outcomes</b>		<b>Programme Outcome</b>
CO	On completion of this course, students will	
1	Understand the importance and Instruments of Fiscal Economics.	PO1,PO2
2	Evaluate the Principles and theories of Public Finance.	PO2
3	Analyze the Budget, Indian Tax System and Policy.	PO2,PO3
4	Describe Classification, Laws of Public Expenditure and Public Debt.	PO1,PO2
5	Know the Indian Public Finance System and Policy Recommendations.	PO1,PO3,PO7
<b>Textbooks</b>		
1	Bhatia H.L., (2012), Public Finance, Vikas Publications.	
2	Tyagi B.P and H.P.Singh(2018) “ Public Finance” Jai Prakash Nath & Co ,Meerut	
3	Dr. S.K Singh, “Public Finance in theory and Practice”, S. Chand Publishing, 2008	
4	Lekhi, “Public Finance”, Kalyani Publishers, 2015.	
5	Richard. A. Musgrave & Peggy B. Musgrave, “Public Finance in Theory and Practices”, McGraw Hill International Edition, New York,2006.	
<b>Reference Books</b>		
1.	Harvey Rosen, (2005), Public Finance, Seventh Edition, McGraw Hill Publications.	
2.	Kaushik Basu and Maertens (Ed), (2013), The New Oxford Companion to Economics in India, Oxford University Press.	
3.	Sury M.M., (1990), Government Budgeting in India, Commonwealth Publishers.	
4.	Andley and Sundaram. (2004). Public Finance, Ratan Prakashan, Agra.	
5.	Mu Raja J. Chelliah, “Fiscal Policy in Underdeveloped Countries”, Allen and Moowbray Limited at the Alden Press Oxford, II Edition,2012.	
<b>Web Resources</b>		
1.	<a href="https://finmin.nic.in/">https://finmin.nic.in/</a>	
2.	<a href="https://www.nipfp.org.in/">https://www.nipfp.org.in/</a>	
3.	<a href="https://www.niti.gov.in/">https://www.niti.gov.in/</a>	
4.	<a href="https://www.gst.gov.in/">https://www.gst.gov.in/</a>	
5.	<a href="https://www.indiabudget.gov.in/">https://www.indiabudget.gov.in/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	2	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	14	14	14	15	14	14	15
Weighted percentage of course contribution to POS	3.0	2.8	3.0	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	2	2	3	3	2
<b>CO3</b>	3	3	3	2	3
<b>CO4</b>	2	2	2	2	1
<b>CO5</b>	3	3	2	3	2
Weightage	13	13	13	13	10
Weighted percentage of Course Contribution to PSOs	2.6	2.6	2.6	2.6	2

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER-V**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOC011</b>	<b>INDUSTRIAL ECONOMICS</b>	<b>Core-XI</b>					4	5	25	75	100
<b>Learning Objectives</b>											
C1	To discuss the Features, Performance and development issues of the Indian Economy										
C2	To analyse the various theories of Industrial Location.										
C3	To know the licensing policies and industrial sickness										
C4	To describe the growth Patterns in Indian Industrial Sector.										
C5	To observe the trends and prospects of industrial growth in India										
<b>UNIT</b>	<b>Contents</b>								<b>No. of Hours</b>		
I	<b>Introduction</b> Nature and scope of Industrial Economics - History of Industrial Revolution -Digital Revolution -Classification of Industries: Public Sector, Private Sector and Public Private Partnerships- Large, MSMEs, Cottage Industries- Concept of Plant, Firm and Industry.								15		
II	<b>Theories of Location</b> Theories of Industrial Location - Weber - Sargant Florence - Factors Affecting Location-Localization -Glocalization of Industries – Decentralization of Industries-Industrial Efficiency and Economic Efficiency- Measures of Concentration - Concentration ratio - Hirschman - Herfindahl Index.								16		
III	<b>Industrial Licensing and Policies</b> Industrial Licensing – MRTP Act – Industrial Policies - Industrial Productivity -Capacity Utilization - Industrial Sickness- Mergers and Acquisitions – Profitability and Efficiency.								14		
IV	Industrial Regions of the World and India -Industrial Clusters in India- Sunrise Sector- Regional Backwardness- Government Initiatives.								15		
V	<b>Growth Trends in India</b> Industrial Growth in India: Trends and Prospects – Incentives to Promote Industrialization – Ease of Doing Business Ranking - MNCs in India -Special Economic Zones- FDI Policy- Make in India Initiative- National Manufacturing Policy.								15		
	<b>Total</b>								<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1.	Understand the importance of Industrial Economics	PO1,PO2
2.	Examine theories of industrial Location	PO2,PO3
3.	Review the relevance of Industrial Policies	PO1,PO2,PO3
4.	Describe the Industrial belts of the World and India	PO2,PO2
5.	Analyse the Industrial Trends in the Indian Economy.	PO2,PO3
<b>Textbooks</b>		
1.	Ranjana Seth . (2010) Industrial Economics Ane's Student Edition.	
2.	Barthwal R.R (2007) Industrial Economics An Introductory Textbook,New Age International Publishers	
3	Dennis W.Carlton and Jeffrey M.Perloff, Modern Industrial Organisation, Cambridge University Press,2015	
4	Rajesh Kumar R(2021) Industrial Economics and Foreign Trade Jyothis Publishers	
5	Louis Philips, "Applied Industrial Economics", Cambridge University Press, 1998	
<b>Reference Books</b>		
1.	John Weiss (2011) The Economics of Industrial Development, Routledge	
2.	Kuchhal, S. C. Industrial Economy of India, Chaitanya Publishing House, Allahabad (1980)	
3.	Dhingra I.C and Nitin Dhingra (2013) Industrial Economics Book Age Publications	
4.	Martin, S., (2001)Advanced Industrial Economics, 2nd Edition, Wiley-Blackwell	
5.	Paul Belleflameet.l"“The theory of Industrial Organisation- Markets and Strategies”, Cambridge University Press, 2012	
<b>Web Resources</b>		
1.	<a href="https://www.india.gov.in/topics/industries">https://www.india.gov.in/topics/industries</a>	
2.	<a href="https://business.mapsofindia.com/india-industry">https://business.mapsofindia.com/india-industry</a>	
3.	<a href="https://dpiit.gov.in/">https://dpiit.gov.in/</a>	
4.	<a href="https://dri.nic.in/">https://dri.nic.in/</a>	
5.	<a href="https://msme.gov.in/">https://msme.gov.in/</a>	



**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	2	3	3	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	15	14	15	15	15	15	14	15
Weighted percentage of course contribution to POS	3.0	2.8	3.0	3.0	2.8	3.0	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	2	3
<b>CO2</b>	3	3	2	2	3
<b>CO3</b>	3	3	2	3	3
<b>CO4</b>	2	3	2	3	3
<b>CO5</b>	3	3	2	3	3
Weightage	14	15	10	13	15
Weighted percentage of Course Contribution to PSOs	2.8	3	2	2.6	3

**S-Strong-3 M-Medium-2 L-Low-1**

**INDIVIDUAL PROJECTS- 4 CREDITS**

**THIRD YEAR - SEMESTER-V**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECODE05	TAMIL NADU ECONOMY	Discipline Specific Elective - V					3	4	25	75	100
<b>Learning Objectives</b>											
C1	To discuss the Features, Performance and development issues of Tamil Nadu Economy										
C2	To analyse the agricultural and industrial scenario in Tamil Nadu										
C3	To understand the industrial scenario in tamil nadu and its growth										
C4	To know the general performance of the tamilnadu										
C5	To describe the state finances and its development initiatives										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Introduction</b> Tamil Nadu–Salient features–Geographical Features – Economic and Social Indicators –Human Development – Index Rank–Gender Disparity Index–Poverty Index –Work Participation Rate – Unemployment Rate – Literacy Rate–Life Expectancy – Demography and Occupational Patterns.									15	
II	<b>Agriculture</b> Agriculture–Land Use Patterns– Cropping Pattern–Irrigation - Agricultural Marketing – Defects and Remedial measures – Agricultural Finance – Policy and Issues –Crop Insurance.									16	
III	<b>Industry</b> Industrial Scenario in Tamil Nadu – Production Trends— Large Industries- MSMEs –Khadi and Village Industries – Export Contribution of top 5 Major Industries - Industrial Financial Institutions: THIC, SIDCO, SIPCOT, Industrial Estates-DIC, EPZ, SPZ, SEZ.									14	
IV	<b>State Finances and Development Initiatives</b> State Finance – Revenue and Expenditure of the State – Tamil Nadu’s Recent Budget – Poverty Alleviation and Unemployment Programmes – Education and Health Care and State Welfare Programmes.									15	
V	<b>General Performance of the State</b> Tourism and Medical Tourism – Women Empowerment Programme – Self Help Groups and Micro Finance- MahalirThittam - Environmental Protection Measures.									15	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand salient features, Poverty, Unemployment of Tamil Nadu Economy	PO1,PO2
2	Examine the Issues in Indian Agriculture, Land Use Patterns, finance and Insurance	PO2,PO3
3	Grasp the Industrial Scenario in Tamil Nadu	PO1,PO7 ,PO8
4	Describe the status of State Finances and Development Programmes of Tamil Nadu	PO2,PO3
5	Analyse the overall performance of Tamil Nadu Economy.	PO3,PO7,PO8
<b>Textbooks</b>		
1	Leonard A.G,S.J, (2006), Tamil Nadu Economy, Macmillan India Ltd, New Delhi	
2	Naganathan M (2002), Tamil Nadu Economy: Trends and Prospects,(ed.), University of Madras.	
3	Rajalakshmi N, (1999), Tamil Nadu Economy, Business Publishers, Bombay.	
4	Kuppusamy.K, “Socio-Economic Development Of India, Sharadha Publications, 2014	
5	S. Perumalsamy, “ Economic Development of Tamil Nadu”,S.Chand & Company,1985	
<b>Reference Books</b>		
1.	Veeramani A.R., Tamil Nadu Agricultural Economy,Divyasre Publication,2015	
2.	Manickam.S, (2010), Tamil Nadu – An Economic Appraisal, Department of Evaluation and Applied Research, Panorama of Indian Economy.	
3.	Madras Institute of Development Studies, (1988), Tamil Nadu Economy: Performance and Issues, Oxford and IBH Publishing Company Pvt. Ltd., New Delhi	
4.	Kurien C.T and James Joseph (1979), “Economic Change in Tamil Nadu: A Regionally and Functionally Disaggregated Study”, Allied Publishers Pvt. Ltd. New Delhi.	
5.		
<b>Web Resources</b>		
1.	<a href="http://www.tn.gov.in">www.tn.gov.in</a>	
2.	<a href="http://tnenvis.nic.in/">http://tnenvis.nic.in/</a>	
3.	<a href="https://www.msmeonline.tn.gov.in/">https://www.msmeonline.tn.gov.in/</a>	
4.	<a href="https://ctd.tn.gov.in">https://ctd.tn.gov.in</a>	
5.	<a href="https://www.tamilnadutourism.tn.gov.in">https://www.tamilnadutourism.tn.gov.in</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	2	2	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
<b>Weightage</b>	14	14	14	14	15	14	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	3.0	2.8	2.8	3.0	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	3	3
<b>CO2</b>	3	3	2	3	3
<b>CO3</b>	3	3	3	3	2
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	2	3	3
<b>Weightage</b>	15	15	11	15	14
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	2.2	3	2.8

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER-V**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23ECODE06</b>	<b>GENDER ECONOMICS</b>	Elective					3	4	25	75	100
<b>Learning Objectives</b>											
C1	Students will be able to sensitize on issues that is related to gender										
C2	To understand the conceptual clarification of women and work										
C3	To analyse the Women in Organized and Unorganized Sectors in an Economy										
C4	Identify the marginalization of women in economic theory and in the economy										
C5	Incorporate gender in mainstream policy making										
<b>UNIT</b>	<b>Contents</b>									<b>No. of Hours</b>	
I	<b>Introduction to Gender Analysis and Economics</b> Definition - Gender - Gender Analysis: Purpose and Scope - Feminist Perspective in Economics - Classical and Neoclassical Economics- Post Keynesian Economics- Economic Measurements - Empirical Challenges.									12	
II	<b>Development and Anti - Development</b> Development Versus Anti-Development - Women In Development (WID)- Women and Development (WAD)- Gender And Development – Women And Empowerment- Women And Environment – Ecofeminism.									15	
III	<b>Women and Work – A Conceptual Clarification</b> Invisibility of Women – “Statistical Purdah” - A Critique of Methods, Concepts, Definitions Employed in Economic Theory- A Critique of The Data System In India (Application) - Measures To Rectify This Invisibility									18	
IV	<b>Marginalization of Women</b> Women Sidelined – Gender – Discrimination Theories - Women in The Labour Market – Sexual Division of Labour, Wage Differentials, Micro Credit - Women in The Organized and Unorganized Sectors Of The Indian Economy (Application) - Feminization Of Work and Feminization Of Poverty									15	
V	<b>Gender, The Economy and Related Issues</b> Population – Demographic Features - Health and Education - Policy Measures – Government and NGOs– Gender Budgeting									15	
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Recognize needs for Gender Analysis	PO1,PO5
2	Analyze the role of gender in development	PO1,PO2,PO5
3	Identify the reasons behind the marginalization of women	PO2,PO5
4	Formulate policies to include the excluded	PO5, PO7
5	Integrate gender in Mainstream Economics	PO3, PO7
<b>Textbooks</b>		
1	Jaya Shrivatsava(2018) Gender Discrimination and Inequality in Contemporary India: Dimensions and Voices of Protests, Kalpaz Publications.	
2	Caroline Criado Perez(2019) Invisible Women: Data Bias in a World Designed for Men, Harry N.Abrams.	
3	Mukesh Eswaran (2020) Why Gender Matters in Economics Princeton University Press	
4	K.R.Gupta, “Gender Problems and Policies”, Atlantic, 2009.	
5	Joyce Jacobsen , “The Economics of Gender”, Wiley – Blackwell Publisher 3rd Edition, 2007	

<b>Reference Books</b>	
1.	GOI (1987), Shram Shakti, Report on the National Commission on Self – employed Women and Women in the Informal Sector New Delhi.
2.	Julie A Nelson (1996), Feminism, Objectivity and economics, Routledge, London.
3.	Krishnaraj, Maithreyi and Joy P. Deshmukh (1991), Gender in Economics, Ajantha Publishers, New Delhi
4.	Loutfi, MF(ed.) (2002), Women, Gender & Work, Rawat Publishers, New Delhi
5.	Krishnaraj, M., and M.P.D. Joy. Gender in Economics. Ajantha, New Delhi, 1991
<b>Web Resources</b>	
1.	<a href="https://www.unwomen.org/en/how-we-work/intergovernmental-support/world-conferences-on-women">https://www.unwomen.org/en/how-we-work/intergovernmental-support/world-conferences-on-women</a>
2.	<a href="https://wcd.nic.in/">https://wcd.nic.in/</a>
3.	<a href="https://www.tn.gov.in/department/30">https://www.tn.gov.in/department/30</a>
4.	<a href="http://icds-wcd.nic.in/">http://icds-wcd.nic.in/</a>
5.	<a href="http://ncw.nic.in/">http://ncw.nic.in/</a>

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	2	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	2	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
<b>Weightage</b>	14	14	15	14	15	15	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	3.0	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	3	3
<b>CO2</b>	3	3	2	3	3
<b>CO3</b>	2	3	2	3	3
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	2	3	3
<b>Weightage</b>	14	15	10	15	15
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	3	2	3	3

**S-Strong-3 M-Medium-2 L-Low-1**

VALUE EDUCATION- 2 CREDITS

SUMMER INTERNSHIP/ INDUSTRIAL TRAINING- 2 CREDITS

**THIRD YEAR - SEMESTER -VI**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECOC013</b>	<b>INTERNATIONAL ECONOMICS</b>	<b>Core-XIII</b>					4	6	25	75	100
<b>Learning Objectives</b>											
C1	To evaluate critical overview of International Trade theories										
C2	To understand the Foreign Exchange Market and its operations										
C3	To know the BOP disequilibrium and International Trade Policy.										
C4	To impart knowledge on Foreign Exchange Market and its concepts										
C5	To familiarize students on Trade Policies										
<b>UNIT</b>	<b>Contents</b>							<b>No. of Hours</b>			
I	<b>Introduction</b> Nature and Scope of International Economics -The Globalization of the World Economy - International Trade and the Nation"s Standard of Living - International Trade Policy - Current International Economic Problems and Challenges.							15			
II	<b>International Trade Theories</b> Absolute Advantage: Adam Smith - Comparative Advantage: David Ricardo - Opportunity Cost: Haberler - Reciprocal Demand: Mill - Offer Curves: Marshall - Factor Endowments: Heckscher-Ohlin - Leontief Paradox - Economic Growth and International Trade.							14			
III	<b>Foreign Exchange Market</b>  Foreign Exchange Market: Function and structures - Exchange Rates: Fixed, Flexible, Floating, Pegged, Nominal and Real Exchange Rates - Theories of Exchange Rates: Mint Parity Theory, Purchasing Power Parity Theory, and Balance of Payments Theory.							16			
IV	<b>Balance of Payments</b>  The Balance of Payments Account - Equilibrium and Disequilibrium in BOP - Surplus and Deficit in BOP-Adjustment Mechanism: Direct and Indirect Mechanisms- Export Promotion and Import Substitution.							15			
V	<b>Terms of Trade and Trade Policy</b> Terms of Trade: Concept and Determinants - Terms of trade and Economic Development - Tariff and Non-Tariff Barriers – Effects – Quotas - Import							15			



	Quotas Vs Tariffs - Free Trade and Economic Development-Free Trade Vs Protection.	
	<b>Total</b>	<b>75</b>

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Develop ideas of the basic characteristics of Globalisation of the World Economy and its current international economic problems and challenges.	PO1
2	Grasp the basic theories of International Trade and Economic Growth.	PO1
3	Understand the functions, structure and theories of Foreign Exchange Market.	PO1,PO2,PO3
4	Describe the BOP disequilibrium, Adjustment Mechanism, Export Promotion and Import Substitution.	PO2,PO3
5	Outline the concepts of terms of trade and assess the Tariff, quotas, Free trade and economic development	PO1,PO2
<b>Textbooks</b>		
1	Mithani D.M (2002), Introduction to International Economics, Vora & Co Publishers, Bombay.	
2	Dwivedi, D. N. (2013). International Economics: Theory and Policy. Vikas Publishing House, New Delhi.	
3	Cherunilam, Francis (2006). International Economics, Tata McGraw-Hill Publishing Co. Ltd., New Delhi	
4	M.L Jhingan, “ International Economics”, Vrinda publications, 2016	
5	K.R.Gupta, International Economics, Atlantic Publishers, 2017	
<b>Reference Books</b>		
1.	Paul Krugman, Maurice Obstfeld, and Marc Melitz, (2012), International Economics: Theory and Policy, Addison-Wesley (Pearson Education Indian Edition), 9th edition.	
2.	Kindleberger, C.P (1977). International Economics, D.B. Taraporevala Sons and Co. Pvt. Ltd., Bombay	
3.	Leamer, E. E., & Stern, R. M. (2017). Quantitative International Economics. Routledge.	
4.	Salvatore, D. (2016). International Economics. John Wiley & Sons.	
5.	Jones, R. W., Grossman, G. M., Kenen, P. B., Rogoff, K., Gopinath, G., & Helpman, E. (Eds.). (1997). Handbook of International Economics (Vol. 3). Elsevier.	
<b>Web Resources</b>		
1.	<a href="https://www.imf.org">https://www.imf.org</a>	
2.	<a href="https://www.forextime.com/education/forex-trading-for-beginners">https://www.forextime.com/education/forex-trading-for-beginners</a>	
3.	<a href="https://www.weforum.org/">https://www.weforum.org/</a>	
4.	<a href="https://www.wto.org/">https://www.wto.org/</a>	
5.	<a href="https://policy.trade.ec.europa.eu/eu-trade-relationships-country-and-region/negotiations-and-agreements_en">https://policy.trade.ec.europa.eu/eu-trade-relationships-country-and-region/negotiations-and-agreements_en</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	2	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	2	2	3	3	3
<b>CO 4</b>	3	3	2	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	14	15	14	14	15	15	14	15
Weighted percentage of course contribution to POS	2.8	3.0	2.8	2.8	2.8	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	2	3	2
<b>CO3</b>	3	3	2	3	2
<b>CO4</b>	3	3	3	2	2
<b>CO5</b>	3	3	2	3	3
<b>Weightage</b>	15	15	12	14	12
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	2.4	2.8	2.4

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER -VI**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECOCO14	<b>DEVELOPMENT ECONOMICS</b>	<b>Core - XIV</b>					4	6	25	75	100
<b>Learning Objectives</b>											
C1	To focuses on themes that cut across core values in development economics										
C2	To describes the various approaches and theories of development.										
C3	To analyze the significance of Development Models in Economic Planning										
C4	To enable the students to know about Development and Growth Models.										
C5	To probe the role of Financial System in Economic Development										
UNIT	Contents										No. of Hours
I	<b>Introduction</b>  Meaning and Nature of Development Economics – Core values of Development- Amartya Sen’s Approach – Economic Growth Vs. Development – Progress and Economic Welfare – Comparative Economic Development.										12
II	<b>Theories of Economic Growth and Development – I</b> Rostow’s stages of Growth – Big Push Theory - Theory of Critical Minimum Effort - Utilisation of Surplus Manpower – Lewis Theory, Nurkse Theory - Rural Urban Migration – Harris-Todaro Model.										15
III	<b>Theories of Economic Growth and Development – II</b> Harrod-Domar Model (Critical Expansion and Growth) - - Solow Model of Growth - Technical Progress and Growth - Human Capital and Growth - Myrdal Model (Cumulative Causation Thesis) - Kaldor Model (Model of Distribution).										18
IV	<b>Development Planning</b> Development Planning – Concept and Rationale- Basic Models of Development Planning process – Government Failure and Market Economy – Role of NGOs in Economic Development – Trends in Governance and Reforms.										15
V	<b>Financing Economic Development</b>  Role of Financial System in Economic Development – Formal Versus Informal Finance – Micro Finance – Foreign Finance – Foreign Aid - Development Assistance Debate.										15
<b>Total</b>										<b>75</b>	

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Outline the central themes and approaches to Development.	PO1,PO2
2	Compare and contrast the theories of Growth and Development	PO1,PO2,PO3
3	Critically analyse various Models of Growth.	PO2,PO3,PO7
4	Examine the welfare impact of Development Planning and proposed development interventions by different institutions	PO1, PO2,PO3,PO7
5	Evaluate the source and significance of Finance in Economic Development	PO3,PO4
<b>Textbooks</b>		
1	Ahuja H.L. (2016), Development Economics, S. Chand and Company Ltd.	
2	Jhingan M.L. (2016), Economics of Development Planning, Himalaya Publication House, 41 <sup>st</sup> Edition.	
3	Dutt, A. (2003). Development Economics and Structuralist Macroeconomics. Edward Elgar Publishing.	
4	Debraj Ray, "Development Economics", Oxford Indian Paperbacks, 1998	
5	Alain de Janvry, Elisabeth Sadoulet, "Development Economics: Theory and Practice", Talyor & Francis, 2021	
<b>Reference Books</b>		
1.	Todaro Michael and C Smith Stephen (2017) Economic Development, Pearson, 12 <sup>th</sup> Edition	
2.	Taneja & R. M. Myre M.L. (2017), Economics of Development and Planning, Vikas Publishing Co., 15 <sup>th</sup> Edition	
3.	Kulwant Rai Gupta (2006& 2009), Economics of Development & Planning (Vol. 1& Vol.2), Atlantic Publishers and Dist.	
4.	Huq, M. M., Clunies-Ross, A., & Forsyth, D. (2009). Development Economics. McGraw Hill.	
5.	Meier, G. M., & Stiglitz, J. E. (Eds.). (2001). Frontiers of Development Economics: the future in perspective. World Bank Publications.	
<b>Web Resources</b>		
1.	<a href="https://web.mit.edu/krugman/www/dishpan.html">https://web.mit.edu/krugman/www/dishpan.html</a>	
2.	<a href="http://www.niti.gov.in/">http://www.niti.gov.in/</a>	
3.	<a href="https://ida.worldbank.org/en/what-is-ida">https://ida.worldbank.org/en/what-is-ida</a>	
4.	<a href="https://www.trade.gov/">https://www.trade.gov/</a>	
5.	<a href="https://www.saarc-sec.org/">https://www.saarc-sec.org/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	2	2	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	2	2	3	3	3
<b>CO 4</b>	3	3	2	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
<b>Weightage</b>	14	14	14	14	15	15	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	2.8	2.8	3.0	2.8	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	2	3	2	3	2
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	14	15	13	15	13
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	3	2.6	3	2.6

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER -VI**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECOC015	<b>AGRICULTURAL ECONOMICS</b>	<b>Core -XV</b>					4	6	25	75	100
<b>Learning Objectives</b>											
C1	To probe into the various issues in agricultural Labour										
C2	To understand the marketing, Finance and Price Policy of Agriculture										
C3	To study the impact of Agriculture on Indian Economic Scenario.										
C4	To assess the Sustainable agriculture Development In india										
C5	To familiarize students about the significance of Sustainable Agriculture.										
<b>UNIT</b>	<b>Contents</b>								<b>No. of Hours</b>		
I	<b>Introduction</b> Scope and significance of Agriculture- Role of Agriculture in India's Development- Inter-sectoral Linkages - Farm Management: Definition and Principles-Management of Risks in Agriculture.								12		
II	<b>Agricultural Labour</b> Agricultural labour: Definition - Types – Supply of Labour –Problems - Rural Unemployment: Types, Consequences and Remedial Measures- Minimum Wages for Agricultural Workers– Recent Wage and Self-Employment Programmes								15		
III	<b>Agricultural Finance</b> Agricultural Finance: Meaning, Nature, Types, Sources and Problems of Agricultural Finance- Cooperatives in Rural Finance- Role of Commercial Banks and NABARD – Farm Capital - Meaning, Types and Marginal Efficiency of Farm – Agricultural Capital Formation								15		
IV	<b>Agricultural Price Policy</b> Objectives and need of Agricultural Price Policy – Stability and Trends in Agricultural Prices – Evaluation of Agricultural Price Policy in India – Agricultural Exports - Current Issues in Indian Agriculture.								15		
V	<b>Sustainable Agriculture and Food Security</b> Development issues: Poverty, Inequality, Unemployment and Environmental Degradation - Green Revolution: Recent Developments– Methods and Issues - Population and Food Supply- Food Security and Public Distribution System in India.								18		
<b>Total</b>									<b>75</b>		

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understand the relevance of Agricultural Economics and Development	PO1,PO2
2	Examine the importance of Agricultural Labour in Rural Development	PO1,PO2
3	Identify the sources and importance of Agricultural Finance.	PO3, PO7
4	Analyze the trends in Agricultural Prices	PO1, PO2,PO3
5	Evaluate the Major issues pertaining to Agriculture.	PO3,PO4
<b>Textbooks</b>		
1	Lekhi R.K. and Joginder Singh, (2015), Agricultural Economics: An Indian Perspective, Kalyani Publishers, Ludhiana.	
2	Sadhu An, Singh Amarjit and Singh Jasbir, (2014), Fundamentals of Agricultural Economics, Himalaya Publishing House, Delhi	
3	Mridula Mishra, (2010), Agriculture and Food Economics, Serials Publication, New Delhi.	
4	John B.Penson,Jr, Oral Capps, Jr, C.ParrRosson III, Richard. T. Woodward, "Introduction to Agricultural Economics", Pearson Publications,2017.	
5	Dr.B.P.Tyagi, "Agricultural Economics & Rural Development", Jai Prakashnath& Co., 2017.	
<b>Reference Books</b>		
1.	Janardhana Rao. N, (2005), Indian Agriculture: Issues and Perspectives, ICFAI University Press, Hyderabad.	
2.	Gray, L. C. (2013). Introduction to Agricultural Economics. Read Books Ltd.	
3.	Barkley, A., & Barkley, P. W. (2016). Principles of Agricultural Economics. Routledge.	
4.	Cramer, G. L., Jensen, C. W., & Southgate Jr, D. D. (2001). Agricultural Economics and Agribusiness (No. Ed. 8). John Wiley and Sons.	
5.	Colman, D., & Young, T. (1989). Principles of Agricultural Economics: Markets And Prices In Less Developed Countries. Cambridge University Press.	
<b>Web Resources</b>		
1.	<a href="https://icar.org.in/">https://icar.org.in/</a>	
2.	<a href="https://www.icrisat.org/">https://www.icrisat.org/</a>	
3.	<a href="https://www.nabard.org/">https://www.nabard.org/</a>	
4.	<a href="https://www.fao.org">https://www.fao.org</a>	
5.	<a href="https://farmer.gov.in/mspstatements.aspx">https://farmer.gov.in/mspstatements.aspx</a>	



**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	2	2	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	2	2	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
<b>Weightage</b>	14	14	15	14	15	15	14	15
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	3.0	2.8	3.0	3.0	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	2
<b>CO2</b>	2	3	2	3	2
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	14	15	13	15	13
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	3	2.6	3	2.6

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER -VI**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>23UECODE07</b>	<b>BASIC ECONOMETRICS</b>	<b>Discipline Specific Elective-VII</b>					3	5	25	75	100
<b>Learning Objectives</b>											
C1	To analyse the Economic Relationship mathematically.										
C2	To estimate testing hypotheses, forecasting which helps in Policy Decision Making										
C3	To understand the application of economic theories in real time situations										
C4	To evaluate the Violation of Assumptions in econometric applications										
C5	To understand and analyze various Econometric Models and its application.										
<b>UNIT</b>	<b>Contents</b>										<b>No. of Hours</b>
I	<b>Introduction</b>  Definition – Scope – Divisions – Objectives – Use of Econometrics – Econometrics and Mathematical Economics – Econometrics and Statistics – Methodology of Econometrics - Basic ideas of Linear Regression Model–Two variable Model, Population regression Function (PRF), Sample Regression Function (SRF) – Error term U – significance - Stochastic form of PRF and SRF.										12
II	<b>Estimation</b>  Classical Linear Regression Model – Assumptions – Method of Ordinary Least Squares (OLS) – Derivation of OLS Estimators - Derivation of variance and Standard error of OLS estimators (Simple Linear Regression) – Properties of OLS estimators- Gauss–Markov Theorem – Proof – Three Variable Model estimation (Basic Idea only) – Hypothesis Testing (t and F test)–Test of Goodness of Fit $R^2$ and Adjusted $R^2$ .										18
III	<b>Violation of Assumptions</b> Multi-collinearity: Nature, Consequences, detection and Remedial Measures- Heteroscedasticity: Nature-Consequences Detection and Remedial Measures- Autocorrelation: Nature, Consequences, Detection and Remedial Measures.										15
IV	<b>Functional Forms and Dummy Variables</b>										15

	<p>Regression through the origin - Double Log Model – Measurement of Elasticity – Semi log model – Measurement of Growth.</p> <p>Dummy Variables – ANOVA and ANCOVA Models – Dummy Variable Trap – Uses – Interaction Effects – Structural Changes – Seasonal Variations – Piecewise Linear Regression.</p> <p>Autoregressive and Distributed Lag Model – Ad Hoc Method of Estimation – Koyck Transformation – Mean and Median Lag.</p>	
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V	<b>Simultaneous Equation Model</b> Simultaneous Equation Model: Definition and Examples – Simultaneous Equation Bias – Structural and Reduced Form Equations – Identification – Rank and Order Condition – Indirect Least Square Estimation – Two Stage Least Square Estimation.	15
<b>Total</b>		<b>75</b>

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will	
1	Understanding the importance of Econometrics.	PO1,PO3
2	Learning the estimation techniques of measuring relationship among economic variables.	PO1,PO3
3	Developing skills of interpretation.	PO3,PO8
4	Construct models in the testing of theories.	PO2, PO3, PO7
5	Application of real data for policy suggestions.	PO2,PO3,PO8
<b>Textbooks</b>		
1	Gujarathi, D. M. (2022). Gujarati: Basic Econometrics. McGraw-hill.	
2	Ramanathan, R. (1992). Introductory econometrics with applications. Dryden Press.	
3	Maddalla G.S.(2001) Introduction to Econometrics, Third Edition ,Wiley India	
4	Koutsoyiannis. “A, Theory of Econometrics”, Palgrave, Delhi.	
5	M.Wooldridge, “Introductory Econometrics: A Modern Approach”, Jeffery 5th Edition 2013.	
<b>Reference Books</b>		
1.	Dominick Salvatore and Derrick Reagle, Statistics and Econometrics, Tata McGraw Hill (Schaum’s Series).	
2.	Damodar, N. (2009). Basic Econometrics Fifth Edition. McGraw-Hill.	
3.	Moody, C. (2009). Basic econometrics with STATA. Economics Department. College of William and Mary.	
4.	Johnson Jr, A. C., Johnson, M. B., & Buse, R. C. (1987). Econometrics: Basic and applied. New York.	
5.	Hill, R. C., Griffiths, W. E., & Lim, G. C. (2018). Principles of econometrics. John Wiley & Sons.	
<b>Web Resources</b>		
1.	<a href="https://nptel.ac.in/courses/111104072">https://nptel.ac.in/courses/111104072</a>	
2.	<a href="http://home.iitk.ac.in/~shalab/onlinecoursematerial">http://home.iitk.ac.in/~shalab/onlinecoursematerial</a>	
3.	<a href="https://nou.edu.ng/coursewarecontent/ECO%20355_0.pdf">https://nou.edu.ng/coursewarecontent/ECO%20355_0.pdf</a>	
4.	<a href="https://www.econometricsociety.org">https://www.econometricsociety.org</a>	
5.	<a href="https://economicsnetwork.ac.uk">https://economicsnetwork.ac.uk</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	2	2	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	2	2	3	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	2	3
Weightage	14	14	14	14	15	15	14	15
Weighted percentage of course contribution to POS	2.8	2.8	3.0	2.8	3.0	3.0	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	2	3	3
<b>CO2</b>	3	3	2	3	3
<b>CO3</b>	3	3	2	3	3
<b>CO4</b>	3	3	2	3	2
<b>CO5</b>	3	2	3	2	2
<b>Weightage</b>	15	14	11	14	13
<b>Weighted percentage of Course Contribution to PSOs</b>	3	2.8	2.2	2.8	2.6

**S-Strong-3 M-Medium-2 L-Low-1**

**THIRD YEAR - SEMESTER -VI**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23UECODE08	<b>FINANCIAL MARKETS AND INSTITUTIONS</b>	<b>Discipline Specific Elective-VIII</b>					3	5	25	75	100
<b>Learning Objectives</b>											
C1	To provides a comprehensive functions and operations of financial markets										
C2	To understand the various financial institutions and its operations in India										
C3	To probe the role of banks in the financial operations and its regulations										
C4	To analyse the Financial Institutions in India and its influence on Indian Economy.										
C5	To impart knowledge on Exchange Markets and its aspects.										
<b>UNIT</b>	<b>Contents</b>								<b>No. of Hours</b>		
I	<b>Introduction</b>  Introduction to Financial System and Economic Development - Indicators of Financial Development, Concepts Related to Financial Markets and Institutions - Concept of Risk -Types of Return and Yield								15		
II	<b>Financial Institutions – I</b> Commercial Banking - Role of Banks – NPAs - Risk Management in Banking– International Banking - Financial Regulations and Regulatory Institutions in India - RBI, SEBI, IRDA, PFRDA - Corporate Governance and SEBI.								15		
III	<b>Financial Institutions – II</b>  Financial Institutions – Provident Fund, Pension Fund, Insurance Companies - Mutual Fund, Credit Rating Agencies, Merchant Bank, Venture Capital Funds. Bond Market: Bond Features, Bond Price Volatility, Government Security Market, Corporate Bond Market, Public Sector Undertaking Bonds.								12		
IV	<b>Derivatives Market</b>  Classification of Stock Market and Securities – IPO, Stock Exchanges, Stock Market Indices, Derivatives Market - Types of Derivatives.								15		
V	<b>Exchange Market</b>								18		

	Foreign Exchange Market - Foreign Exchange Market Structure - Risk Management in Foreign Exchange Market - Exchange Rate Determination - Foreign Capital – FDI & FII, Central Bank Intervention in Foreign Exchange Market.	
	<b>Total</b>	<b>75</b>

<b>Course Outcomes</b>		<b>Programme Outcomes</b>
CO	On completion of this course, students will be able to	
1	Understand the role and importance of the Indian Financial Market.	PO1
2	Analyse the importance of Commercial Banks	PO1
3	Understand and analyse the mechanics and regulation of financial instruments and determine how the value of stocks, bonds, and securities are calculated.	PO2,PO3
4	Evaluate the performance of Derivative Market.	PO2,PO3
5	Analyse the Foreign Exchange Market.	PO2,PO3
<b>Textbooks</b>		
1	Saunders, A., Cornett, M. M., & Erhemjants, O. (2012). Financial Markets and Institutions. McGraw-Hill/Irwin.	
2	Mishkin, F. S., & Eakins, S. G. (2006). Financial Markets and Institutions. Pearson Education India.	
3	Frederic, S. (2000). Financial Markets and Institutions. Pearson Education India.	
4	Maureen Burton, Reynold F. Nesiba, Bruce Brown, “An Introduction to Financial Markets and Institutions”, Talyor & Francis, 2015	
5	Dr.F.C Sharma, “ Financial Markets, Institutions and Services” SBPD Publications, 2021	
<b>Reference Books</b>		
1.	Megginson, W. L. (2005). The Financial Economics of Privatization. Oxford University Press on Demand.	
2.	Burton, M., Nesiba, R. F., & Brown, B. (2015). An introduction to Financial Markets and Institutions. Routledge.	
3.	Jones, F. M. (2014). Foundations of Financial Markets and Institutions. Pearson Education.	
4.	Bhole, L. M. (2004). Financial Institutions and Markets: Structure, Growth And Innovations, 4e. Tata McGraw-Hill Education.	
5.	Dr.Gurusamy .S (2018) Financial Markets and Institutions, Mc Graw Hill Education India.	
<b>Web Resources</b>		
1.	<a href="https://www.rbi.org.in">https://www.rbi.org.in</a>	
2.	<a href="https://www.nseindia.com">https://www.nseindia.com</a>	
3.	<a href="https://www.sebi.gov.in">https://www.sebi.gov.in</a>	
4.	<a href="https://dpiit.gov.in/foreign-direct-investment/foreign-direct-investment-policy">https://dpiit.gov.in/foreign-direct-investment/foreign-direct-investment-policy</a>	
5.	<a href="https://fifp.gov.in/">https://fifp.gov.in/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	2	2	3	3	3	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3	3	3	3
<b>Weightage</b>	15	15	14	14	15	15	15	15
<b>Weighted percentage of course contribution to POS</b>	3.0	3.0	3.0	2.8	3.0	3.0	2.8	3.00

**S-Strong-3 M-Medium-2 L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	2	2
<b>CO2</b>	3	3	3	2	3
<b>CO3</b>	3	3	3	3	3
<b>CO4</b>	3	3	3	3	3
<b>CO5</b>	3	3	3	3	3
<b>Weightage</b>	15	15	15	13	14
<b>Weighted percentage of Course Contribution to PSOs</b>	3	3	3	2.6	2.8

**S-Strong-3 M-Medium-2 L-Low-1**

**EXTENSION ACTIVITY- 1 CREDIT**





**THIRD YEAR - SEMESTER -VI**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	<b>GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS</b>	<b>Professional Competency Skill</b>					2	2	25	75	100
<b>Learning Objectives</b>											
C1	To create the opportunity for learning across different disciplines										
C2	To build experiences for students as they grow into lifelong learners.										
C3	To know the world climatic classification and its features										
C4	To build experiences for students as they grow into lifelong learners.										
C5	To know the history of modern India										
UNIT	Contents								No. of Hours		
I	<b>Polity</b> Basic concepts- Three organs of Indian Government (Executive, Legislature, Judiciary), Introduction to Indian Constitution- Salient features of Constitution, Preamble, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Types of Majorities, Amendments to the constitution, basic structure doctrine, Division of subjects between the Union and the States Local Governance, Elections in India and Election Commission, CAG								15		
II	<b>Geography</b> Major oceans of the world - Important Canals – Gulfs – Straits and Passes - Indian Rivers and its Tributaries - Climatology - Atmosphere, wind systems, cloud systems, world climatic classification -Indian climate - Indian Monsoon - India’s Physical Features, Indian Soil -Types and Distribution - Important Trade Routes and Projects, Indian Natural Vegetation - Indian agriculture- Major Crops and its distribution, Indian Industries and its Distribution								15		
III	<b>Economy</b> National Income – Inflation - Money and Banking - Agriculture in India - Union Budget - Planning in India – Poverty – Unemployment - Inclusive Development and Development issues - Industrial Policies - Financial Markets								15		
IV	<b>History</b> Modern India -Formation of Indian National Congress - Morley Minto Reforms, Revolutionary activities - World War I and India’s Response - Home Rule league - Montague Chelmsford reforms - Rowlatt Act - Non-Cooperation Movement - Simon Commission and Nehru Report - Civil Disobedience Movement								15		

	and Round Table Conferences - Quit India Movement and Demand for Pakistan - Cabinet Mission - formation of Constituent assembly and Partition of India	
V	<b>Environment and Ecology</b> Basic concepts- Ecology, Biodiversity - Food Chain And Food Web - Bio-Geo Chemical Cycles -International Biodiversity Organisations - International Conventions - Conferences and Protocols - Indian Environmental Laws And Environment Related Organisations	15
	Total	75

Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
1	Develop broad knowledge of the different components in Polity	PO1,PO2
2	Understand the Geographical features across Countries and in India	PO1,PO2
3	Acquire Knowledge of the aspects of the Indian Economy	PO2,PO3
4	Understand the significance of India's Freedom Struggle	PO2,PO3
5	Gain Knowledge of Ecology and Environment	PO2,PO5
<b>Textbooks</b>		
1	Class XI and XII NCERT Geography	
2	History- Old NCERT's Class XI and XII	
3	Tamil Nadu State Board XI and XII History Books	
4	History- VI to X NCERT	
5	Economics - IX to XII NCERT	
<b>Reference Books</b>		
1.	Laxmikanth.M (2019), Indian Polity, McGraw-Hill	
2.	Ramesh Singh (2022), Indian Economy, McGraw Hill	
3.	Leong,G.C Physical and Human Geography, Oxford University Press	
4.	Majid Hussain, India Map Entries in Geography, GK Publications Pvt. Ltd.	
5.	Majid Hussain - Environment and Ecology, GK Publications Pvt. Ltd	
6.	Rajiv Ahir, A Brief History of Modern India- Spectrum Books Pvt Ltd	
<b>Web Resources</b>		
1.	<a href="https://darpg.gov.in/en">https://darpg.gov.in/en</a>	
2.	<a href="https://www.india.gov.in/topics/governance-administration">https://www.india.gov.in/topics/governance-administration</a>	
3.	<a href="https://dea.gov.in/">https://dea.gov.in/</a>	
4.	<a href="https://mausam.imd.gov.in/">https://mausam.imd.gov.in/</a>	
5.	<a href="http://moef.gov.in/">http://moef.gov.in/</a>	

**Mapping with Programme Outcomes:**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	2	3	3
<b>CO 3</b>	3	2	2	2	3	3	3	3
<b>CO 4</b>	3	3	3	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3	3	3	3
Weightage	15	14	14	14	15	14	15	15
Weighted percentage of course contribution to POS	3.0	2.8	3.0	2.8	3.0	2.8	3.0	3.00

**Strong-3      M-Medium-2   L-Low-1**

**Level of Correlation between PSO's and CO's**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	3	3	3	3	3
<b>CO2</b>	3	3	2	3	3
<b>CO3</b>	3	3	2	3	3
<b>CO4</b>	2	2	2	3	3
<b>CO5</b>	3	2	2	3	3
<b>Weightage</b>	14	13	11	15	15
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	2.6	2.2	3	3

**Strong-3      M-Medium-2   L-Low-1**